



NACS News

*A Tradition
of Caring*

July 2023
Volume 24, Issue 7

Native American Community Services of Erie & Niagara Counties, Inc.

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National Minority Mental Health Awareness Month

submitted by George T. Ghosen, Editor

National Minority Mental Health Awareness Month is observed each July to bring awareness to the unique struggles that racial and ethnic minority communities face regarding mental illness in the United States. The COVID-19 pandemic has made it harder for racial and ethnic minority groups to get access to mental health and substance-use treatment services.

Mental and Behavioral Health - American Indians/Alaska Natives

- In 2019, suicide was the second leading cause of death for American Indian/Alaska Natives between the ages of 10 and 34.
- American Indian/Alaska Natives are 60 percent more likely to experience the feeling that everything is an effort, all or most of the time, as compared to non-Hispanic whites.
- The overall death rate from suicide for American Indian/Alaska Native adults is about 20 percent higher as compared to the non-Hispanic white population.
- In 2019, adolescent American Indian/Alaska Native females, ages 15-19, had a death rate that was five

times higher than non-Hispanic white females in the same age group.

- In 2018, American Indian/Alaska Native males, ages 15-24, had a death rate that was twice that of non-Hispanic white males in the same age group.
- Violent deaths, unintentional injuries, homicide, and suicide, account for 75 percent of all mortality in the second decade of life for American Indian/Alaska Natives.

Mental health matters! Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, act, handle stress, relate to others, and make choices. Mental health is just as important as physical health at all stages of life. Mental health issues are common – about 1 in 5 American adults experiences a mental illness each year. Mental health issues are treatable and often preventable. However, people in some racial and ethnic minority groups face obstacles to maintaining positive mental health.

Obstacles to Mental Health

for Racial and Ethnic Minority Groups

The mental health of some racial and ethnic minority groups has worsened since the start of the COVID-19 pandemic relative to that of non-Hispanic white people.

The COVID-19 pandemic has been a challenge for everyone, and racial and ethnic minority groups have been placed at higher risk for COVID-19 infection, COVID-19 severe illness or death, and pandemic-related stressors. These stressors, such as unemployment, loss of a loved one, and COVID-19 stigma, can cause emotional distress and may lead to new or worsening mental health issues. Mental health issues may increase when people face additional stressors, on top of those related to COVID-19, and lack access to the resources and support needed to navigate these challenges.

Mental health care is important for mental wellbeing, yet many people from racial and ethnic minority groups face obstacles in accessing needed care. These obstacles may include lack of or insufficient health

(Continued on page 2)

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MOVING/CHANGE OF ADDRESS?

If you are planning on moving or changing your address, please contact NACS so we may update our mailing list. Send an email to Newsletter Editor:

gghosen@nacswny.org

(Continued from page 1)

insurance, lack of racial and ethnic diversity among mental healthcare providers, lack of culturally competent providers, financial strain, and stigma.

Racism negatively impacts mental health. Racism contributes to unequal access to resources and services, including mental health care. First-hand experiences of racial discrimination, as well as witnessing or hearing about discrimination from others or in the media, can cause or intensify stress and racial trauma

Mental health equity is the state in which everyone has a fair and just opportunity to reach their highest level of mental health and emotional well-being.

Working Together for Mental Health Equity

All of society benefits when people from racial and ethnic minority groups have access to mental health care, supportive social conditions, freedom from stressors that can compromise mental health, and access to other resources needed for health. We all have a role to play in promoting health equity.

Individuals can:

- Learn about healthy ways to cope with stress and respond to loss. When possible, engage in these practices.
- Get help for mental health issues through free and confidential resources.
- Learn about mental health and take the mental health quiz.
- Share information on mental health, healthy coping skills, and resources with family, friends, neighbors, and other members of your community.
- Encourage open conversations about mental health and use non-stigmatizing language when talking about mental health issues.

- Learn about implicit bias, microaggressions, and other forms of discrimination and make efforts to avoid perpetuating them.

Public health organizations can:

- Ensure mental health programming incorporates perspectives, ideas, and decision-making from appropriately representative people of racial and ethnic minority groups at all stages of programming – from planning to implementation to evaluation.
- Consider the data on mental health when developing organizational priorities and programs.
- Prioritize action on and/or meaningfully account for the potential influence of social determinants of health when designing mental health programs.
- Measure the impact of racism on mental health and develop best practices for reducing racism and its consequences.
- Ensure mental health educational materials are culturally and linguistically appropriate and follow health equity principles for communication such as using plain language.
- Take intentional steps to increase the reach of mental health information to racial and ethnic minority groups through culturally responsive communication outlets.
- Establish and foster partnerships with other organizations to fill gaps in reach and/or expertise.
- Verify and promote available free and low-cost mental health resources.
- Explore referrals to mental health services to ensure those served can be efficiently connected with needed resources.

Healthcare systems can:

- Screen patients for depression and other mental health conditions and refer patients to accessible mental health care services.

(Continued on page 3)

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- Make mental health educational materials available to all patients during their appointments, via patient portals, and in waiting rooms.
- Make efforts to recruit mental healthcare providers that reflect the race and ethnicity of the populations they serve.
- Provide cultural humility training to mental healthcare providers.
- Ensure mental healthcare services are culturally and linguistically appropriate.

States and communities can:

- Expand community-based mental health care that provides culturally responsive mental health services at low or no cost for youth and adults.
- Evaluate policies for their differential impact on social determinants of health, and, when needed, modify these policies or create new policies that ensure equitable access to resources for people from all race and ethnicity groups.
- Evaluate policies for their potential to reinforce mental health stigma and revise or remove stigmatizing policies.
- Encourage community and faith-based leaders to have

- positive dialogues and discussions around mental health issues to help reduce stigma.
- Make efforts to ensure decision-makers reflect the races and ethnicities of the populations they serve.

CDC is collaborating with partners to improve mental health among racial and ethnic minority groups by:

- Developing and sharing culturally responsive resources to promote and strengthen the emotional well-being of populations through How Right Now Finding What Helps, also available in Spanish
- Gathering data on mental health, access to care, demographics, and more through the Household Pulse Survey, in collaboration with the US Census Bureau
- Analyzing data to better understand mental health disparities during COVID-19
- Recognizing the harm racism has on mental health and overall health, declaring racism a serious threat to the public's health, and taking actions to address racism
- Implementing the CORE strategy, an agency-wide

- strategy that aims to integrate health equity into all work at CDC
- Ensuring equity principles guide planning around mental health programming
- Raising awareness of health workers' mental health issues through the Health Worker Mental Health Initiative
- Identifying policies and practices that connect more children and families to mental health care and seeking to understand the impact of social determinants of health on mental health care – Improving Access to Children's Mental Health Care
- Developing data systems and tools that appropriately identify, respond to, culturally tailor, and reach historically marginalized and/or racialized populations during crises through Project REFOCUS, in partnership with Howard University, Department of Communication, Culture and Media Studies UCLA Center for the Study of Racism Social Justice and Health Funding, and CDC Foundation

Resources:

1. [Office of Minority Health 1](#)
2. [Office of Minority Health 2](#)
3. [CDC](#)

Native American Men Less Likely to be Screened for Prostate Cancer, New Study Shows

By Kaili Berg, Native News Online, June 13, 2023

American Indian and Alaska Native (AI/AN) men are less likely to receive prostate cancer screening than other racial groups, according to new research from the Wake Forest University School of Medicine.

The study appears online in [Cancer Causes and Control](#), a peer-reviewed medical journal published by [Springer Science+Business Media](#).

According to the study, prostate cancer is the second

most common cause of cancer death in men the United States and the second most common cancer-related death in AI/AN men.

While AI/AN men have a high rate of death from prostate

(Continued from page 3)

cancer - especially between the ages of 50-59 years old - they are less likely to be diagnosed with prostate cancer.

Associate professor Chris Gillette, the study's principal author, notes that this may happen because, without timely screenings, AI/AN men aren't seeking care until their prostate cancer is more advanced.

There are two tests that providers can use that help diagnose prostate cancer, including a digital rectal exam (DRE) and blood tests that measure the amount of prostate-specific antigen (PSA).

"We found that AI/AN men were significantly less likely to receive a PSA test than non-AI/AN men," Gillette said in the study.

The study conducted a secondary analysis of the [National Ambulatory Medicare Care Survey](#) (NAMCS), which showed a disparity in cancer screening that could potentially impact prostate cancer mortality in Native men.

At the national level, AI/AN men were significantly less likely to receive PSA and DRE than non-AI/AN men during the years 2013-2016 and 2018 during physician

visits to non-federal clinics. There were zero instances of DREs in the traditional NAMCS over the entire five-year period and there were no PSAs conducted after 2014.

The study concluded that efforts are needed to better understand why providers may not use PSA and DRE with AI/AN men compared to men in other racial or ethnic groups.

"Additional research is needed to explore how providers discuss PSA and DRE with this population, why there are differences in screening practices and to examine access to care," Gillette said.

ICWA STANDS!

By Kaili Berg, Elyse Wild, Brian Edwards, [Native News Online](#), June 15, 2023

The United State Supreme Court today issued a ruling that protects tribal sovereignty and the rights of Native American families when it comes to adoption and foster-care proceedings involving Native children.

The court's opinion in the case *Haaland v. Brackeen* upheld the federal Indian Child Welfare Act (ICWA), a 1978 law that gives tribal governments exclusive jurisdiction over Native children who live on reservations. Considered to be the "gold standard" of child welfare policy, ICWA has protected the continued existence of Indian tribes and their most vital resource - Indian children - for 45 years.

By a 7-2 margin, the court today reinforced ICWA by affirming an [appellate court en banc ruling](#) that challenged some

aspects of the law's constitutionality.

The nation's highest court found that ICWA does not discriminate on the basis of race and does not impose an undue burden on states. The court did not rule on the merits of two additional claims - an equal protection challenge to ICWA's placement preferences and a challenge to ICWA's provision allowing tribes to alter the placement preferences - because the Brackeens and other petitioners did not have standing to raise them.

"The issues are complicated," Justice Amy Coney Barrett wrote in the majority opinion. "But the bottom line is that we reject all of petitioners' challenges to the statute, some on the merits and others for lack of stand-

ing."

Barrett was joined by Chief Justice John Roberts and Associate Justices Neil Gorsuch, Sonia Sotomayor, Elena Kagan, Brett Kavanaugh and Ketanji Brown Jackson.

In adopting ICWA, "Congress exercised (its) lawful authority to secure the right of Indian parents to raise their families as they please, the right of Indian children to grow in their culture, and the right of Indian communities to resist fading into the twilight of history," Gorsuch wrote in a concurring opinion.

Justices Clarence Thomas and Samuel Alito filed dissenting opinions.

On social media and across

(Continued on page 5)

(Continued from page 4)

Indian Country, Native Americans and their advocates and allies cheered the ruling.

“Today’s decision is a major victory for Native tribes, children and the future of our culture and heritage,” Cherokee Nation Chief Chuck Hoskins wrote on Twitter. “It is also a broad affirmation of the rule of law, and of the basic constitutional principles surrounding relationships between Congress and tribal nations. We hope this decision will lay to rest the political attacks aimed at diminishing tribal sovereignty and creating instability throughout Indian law.”

“I stand alongside Tribal Nations as they celebrate today’s Supreme Court decision,” President Joseph R. Biden said in a statement. “In the not-so-distant past, Native children were stolen from the arms of the people who loved them. They were sent to boarding schools or to be raised by non-Indian families—all with the aim of erasing who they are as Native people and tribal citizens. These were acts of unspeakable cruelty that affected generations of Native children and threatened the very survival of Tribal Nations. The Indian Child Welfare Act was our Nation’s promise: never again.”

Judith LeBlanc, board chair of NDN Collective, called today’s Supreme Court’s decision “a small win in the larger fight” to maintain Tribal sovereignty and cultural continuity for generations.

“While today’s victory is to be celebrated, this will not be the last time a case against Tribal

rights will be brought to the courts,” LeBlanc said in a statement. “*Haaland v. Brackeen* is part of a larger campaign to undermine Tribal sovereignty and gut the legal infrastructure that codifies Tribal sovereignty.”

Attorney Samantha Skenandore (Ho-Chunk Nation) of Quarles and Brady LLP said the decision reinforces the foundation of tribal sovereignty: tribal membership.

“One of the pillars of sovereignty is to make laws and be governed by them,” Skenandore told Tribal Business News. “And that doesn’t apply when your children are governed outside of the tribe. This [decision] means that tribes get to decide who their membership is based on whatever they decide, and they get to exercise their sovereignty.”

For Skenandore, the ruling is also deeply personal — twenty years ago, she became a foster mom to three teenage girls from her tribe after their mother passed away from drug use. After being partially raised partially by their non-Native father and being placed in 10 different foster homes, ICWA protections allowed the tribe to take jurisdiction over the girls and place them with Skenandore. She re-introduced the girls to the Ho-Chunk tribe and their culture. Today, Skenandore has seven grandkids through her foster daughters.

“We often talk about how thankful we are that we got to be together, and all three

of them have said, ‘I think we would have died by suicide had we not been placed with you,’” Skenandore said. “I feel relieved, on a personal level, I am so relieved that sovereignty, at least for now, is upheld. This is a huge breath of fresh air.”

Under ICWA, caseworkers in state foster care systems are required to make “active efforts” to keep Native children with their biological family or within their respective tribe, if they are enrolled or acknowledged by a tribe. If a child in question cannot be placed within the family, caseworkers must give preference to placing recognized Native children in other homes identified as Native American or American Indian.

Congress passed the Indian Child Welfare Act (ICWA) on November 8, 1978, after a national effort to address the abusive and widespread practice of removing American Indian children from their homes and placing them with non-Native white families through adoption or foster-care placement.

In passing ICWA, Congress moved to protect the best interests of Indian children and promote the stability and security of Indian families. These preferences do not mean that a child must be placed in a Native home, but the process does recognize tribal sovereignty and defers to its authority.

(Continued on page 6)

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Opponents of ICWA have argued the law discriminates on the basis of race and prioritizes the interest of tribes over the needs of the Native children it is supposed to protect.

The *Haaland v. Brackeen* lawsuit was brought by the state of Texas and three non-Native couples that have sought to adopt or foster three Native children, with one couple being supported by the mother of a child that was adopted.

In the original 2018 lawsuit, a federal district court in Texas ruled that ICWA violated the Constitution. The broadly criticized decision led to an appeal in the Fifth Circuit, where a three-judge panel reversed the lower court's ruling. The appellate court's decision affirmed ICWA's constitutionality, recognizing tribal nations' unique political status and Congress's

unique obligations toward Native Americans.

In November 2019, the Fifth Circuit agreed to conduct an en banc review by the entire circuit court of the three-judge panel's decision. That review upheld the authority of Congress to enact ICWA, but also found some sections of the law to be unconstitutional.

In September 2021 parties on both sides of the litigation asked the Supreme Court to review the Fifth Circuit's en banc decision. The Court granted the petitions in February 2022, and oral arguments were heard in November 2022.

There was widespread support from an array of state and national organizations for Tribal nations and representatives in support of IC-

WA. A total of 21 briefs were filed in support of ICWA by the vast majority of federally recognized tribes as well as numerous Native advocacy groups, Indian law professionals, Congressional representatives and child welfare advocates.

In all, the briefs represent the support of ICWA from nearly 500 tribes, more than 60 Native organizations, 23 states and the District of Columbia, 87 members of Congress, over 30 Indian law professors, 27 child welfare and adoption organizations and others.

There has also been support for ICWA at the state level. Over the past several months, some states passed their own ICWA laws, but those laws must offer additional benefits that do not change or remove the application of federal law.

Welcome To NACS - Kashmir Bowser

My name is Kashmir Bowser, and I am Upper Cayuga, Turtle clan of Six Nations. I was born and raised in Niagara Falls, NY but have also lived in Oregon and Texas. After moving back to New York, I earned my A.A. in Liberal Arts and Sciences: Humanities and Social Science in 2020 from NCCC. More recently, I graduated *summa cum laude* from Buffalo State University with a B.A. in Anthropology and a minor in Indigenous Studies. While there, I completed an independent study on Indigenous food sovereignty and an honors Thesis on the intersection of the devaluing of Indigenous beadwork and the racist formations of the United States.

While studying in college, I worked as an Academic Mentor in the Academic Center for Excellence (ACE). While I have always wanted to work within the Indigenous community, working at the ACE office allowed me to experience firsthand the value of giving younger generations care and support to allow them to flourish. While at NACS, I hope to form long lasting connections with our youth and offer them a safe space to learn, grow, and to truly be themselves.

Nya;wəh,
Kashmir Bowser (she/her)



The “STRENGTHENING OUR RESILIENCE” Program at
Native American Community Services of Erie & Niagara Counties, Inc. (NACS)

Proudly Announces another Series of FREE Trainings in July - August 2023

**Please register for your preferred session(s), using the links provided below.*

VIRTUAL TRAINING SESSIONS

“Introduction to Native American Cultural Competency”

These one-hour sessions provide brief overviews of Native cultures, health challenges facing many communities, historical traumas, and suggestions for how to engage with Native American peoples more respectfully. All “Introduction” sessions are very similar in content.

Wednesday, July 12, 2023, 9:30 – 10:30 am

<https://us06web.zoom.us/meeting/register/tZMof-Grqz8sHtGif9vj2MphWIPyPe3qDk8c>

Thursday, August 17, 2023, 3:30 – 4:30 pm

<https://us06web.zoom.us/meeting/register/tZAvdO-qqTspGNDI8U2h8gV0v5TWNw6tsk8C>

OASAS Certificates of Completion will be issued for these training sessions, and participants will be asked to complete evaluation feedback surveys.

Please watch for more announcements for virtual and in-person, in-depth “Overview of Native Cultural Competency” trainings, coming soon!

** For more information on these or other upcoming sessions and/or to request additional presentations for specific organizations & groups, please contact Pete Hill at phill@nacswny.org*

These training sessions for partners of the Value Network of WNY and community are funded by the New York State Office of Addiction Services & Supports (OASAS), as well as business, foundations, and caring individuals, like you!

Nyah-weh! Thank you!



The “STRENGTHENING OUR RESILIENCE” Program at
Native American Community Services
of Erie & Niagara Counties, Inc. (NACS)



Cordially Invites you to

“OVERVIEW OF NATIVE AMERICAN CULTURAL COMPETENCY”

Both “Overview” sessions will be similar in content and will include a screening and facilitated discussions of the documentary, “Unseen Tears: The Impact of Native American Residential Boarding Schools in Western New York”

IN-PERSON SESSIONS

Thursday, July 27, 2023

10:30 am – 4:30 pm

(with a 1-hour lunch break on your own, 1-2 pm)

At NACS’ Buffalo office

Thursday, August 24, 2023

10:30 am – 4:30 pm

(with a 1-hour lunch break on your own, 1-2 pm)

In Niagara County (location to be determined)

VERY IMPORTANT -- PLEASE NOTE:

- **Seating capacity is limited so please register early!**
- ***Please identify only one session to register for and you wish to attend***
- **PRE-REGISTRATION IS RESPECTFULLY REQUESTED**
- ***Precise training locations and additional details will be sent to persons to confirm their acceptance and registration***

To register, please email Pete Hill at phill@nacswny.org with the specific training date preferred

You will then receive an email to confirm your acceptance or placement on our waiting list

These training sessions for partners of the Value Network of WNY and community are funded by the New York State Office of Addiction Services & Supports, as well as businesses, foundations, and caring individuals, like you!

Nyah-weh! Thank you!

Native American Community Services of Erie & Niagara Counties, Inc.
Cordially Invites You to a



“All Our Relations Racial Healing Circle”

Friday, July 14, 2023, 2:30 - 6 pm

At Indigenous Attractions, 1626 Military Rd., Niagara Falls NY 14304

Limited Seating—Pre-Registration Needed!

What?

A new effort to promote greater awareness, mutual respect, understanding, compassion, and healing for the Buffalo, Niagara Falls, and Western New York region. This Circle is open to all who want to promote Healing for All Our Relations.

2:30 pm — Door open, socializing, refreshments provided
2:45 pm — All Our Relations Healing Circle begins
4:00 pm — break, refreshments
4:15 pm — Circle resumes
6:00 pm — Closing & Thanks

Why?

The tragedy of May 14 has impacted the Black community in Buffalo, and the impact is felt throughout the entire region of Western New York. These circles will help combat structural racism through interpersonal dialogues, sharing and listening from diverse members of the community.

To register or for more info, please contact —

Simone Alston
Stages of Life Empowerment Director
salston@nacswny.org
716-983-2564 (call or text)

Pete Hill
Special Initiatives Director
phill@nacswny.org
716-574-8981 (call or text)

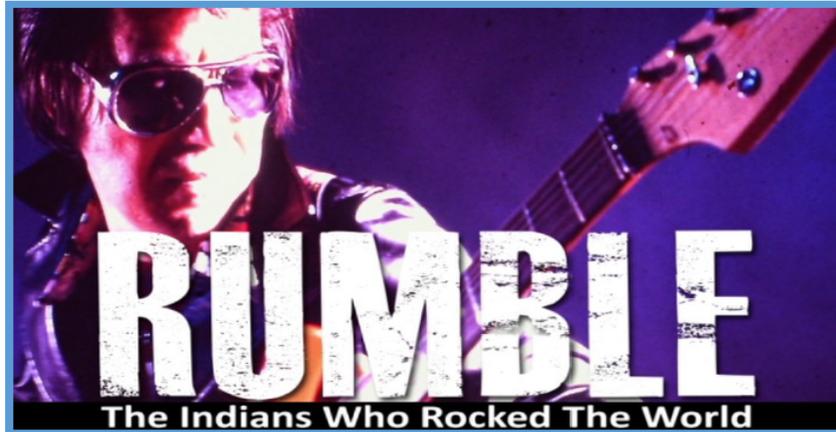
Or, please register at: <https://www.eventbrite.com/e/all-our-relations-racial-healing-circle-tickets-658533771237>

NOTE: Seating is limited with only 15 spots, so please register early!

More circles are also being planned for the coming weeks. Please contact us for more info

NACS' "All Our Relations Racial Healing Circle Project" is supported by the
Community Foundation for Greater Buffalo. Nyah-weh! Thank you!

You Are Cordially Invited to a Very Special Event
NACS' "All Our Relations Racial Healing Project"
Featuring



Watch the
trailer at:
**RUMBLEthe-
movie.com**

Friday, July 28, 2023
In-Person Only, At NACS' Buffalo location
Free Event, Limited Seating, Please Register Early!

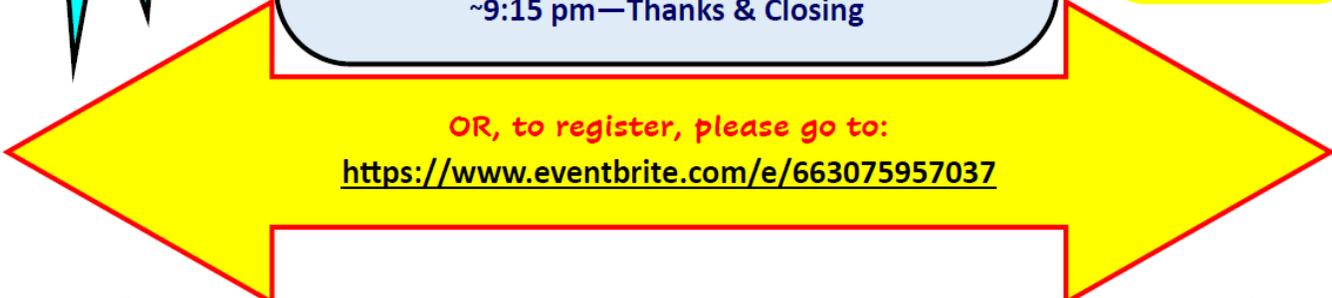
5:00 pm—Doors open, Socializing
5:30 pm — Welcome & Dinner
5:45 pm — Film Begins
7:15 pm—break
7:30 pm—Racial Healing Circle
~9:15 pm—Thanks & Closing

To Register:
please call or
text:

**Simone @ 716
-983-2564**

Or

**Pete @ 716-
574-8981**



OR, to register, please go to:

<https://www.eventbrite.com/e/663075957037>

RUMBLE: The Indians Who Rocked The World is a revelatory documentary that brings to light the profound and overlooked influence of Indigenous people on popular American music. Focusing on music icons like **Link Wray**, **Jimi Hendrix**, **Buffy Sainte-Marie**, **Taboo (The Black Eyed Peas)**, **Charley Patton**, **Mildred Bailey**, **Jesse Ed Davis**, **Robbie Robertson**, and **Randy Castillo**, **RUMBLE: The Indians Who Rocked The World** shows how these pioneering Native American musicians helped shape the soundtracks of our lives.

NACS' All Our Relations Racial Healing Project is funded by the Community Foundation for Greater Buffalo. Thank you! Nyah-weh!

Presented By:



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Nurse
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**ION'S
DREAMERS**



cares Driving a Stranger
Community

7.16 COMMUNITY day

- Music
- Fresh Produce
- Health and Human Services
- Free Hot Meals



**Sunday, July 16th 2023
11 AM - 3 PM**

**ENTRANCE LOCATION
MLK PARK**

Intersection of Best St and Sweeney St

Scan here to get your FREE ticket!
Scan here for more information!





VETERANS POWWOW

JULY 15 & 16

2023

senecapowwow.org

ALLEGANY TERRITORY
526 BROAD ST. - SALAMANCA, NY



GRAND ENTRY

SAT: NOON
SUN: NOON

DANCER / DRUMMER REGISTRATION: \$ 10

Payment to register is on-site.
DO NOT pay online if you are registering to dance/drum.

ADMISSION DISCOUNT CODE will be available for a limited time starting on Memorial Day (5/29). Details soon on FB and website.

SINGLE DAY ADMISSION:

Adult (18+): \$10
Student (5-17): \$5
Elder (60+): \$5

WEEKEND BRACELET:

Adult (18+): \$15
Student (5-17): \$10
Elder (60+): \$10

VETERANS/
ACTIVE MILITARY/
CHILDREN 4 & YOUNGER
FREE ADMISSION!

HEAD STAFF

Emcee: Ruben Littlehead, Sr.
Emcee: Vince Beyl
Arena Director: Clifton Goodwill
Drum Judge: Shannon Ross
Head Male Dance Judge: Paul Syrette
Head Female Dance Judge: Shelley Eagleman-Bointy
Head Smoke Dance Judge: Chantel Doxtator
Head Smoke Dance Singer: Regis Cook
Head Iroquois Male Dancer: Tekahentake Regis
Head Iroquois Female Dancer: Brooke Thomas
Head Male Dancer: Daniel Schofield
Head Female Dancer: Lisa Hill
Head Male Veteran: Clayton Logan
Head Female Veteran: Wileen Becker

DANCE CONTEST

Golden Age (55+): \$1,000 / \$800 / \$600 / \$400
(Traditional/Grass & Fancy Combined/Jingle & Fancy Combined/Smoke)
Sr. Adult (40-54): \$1,000 / \$800 / \$600 / \$400
(Traditional/Grass/Jingle/Fancy/Smoke)
Jr. Adult (18-39): \$1,000 / \$800 / \$600 / \$400
(Traditional/Grass/Jingle/Fancy/Smoke)
Teens (13-17): \$400 / \$300 / \$200 / \$100
(Traditional/Grass/Jingle/Fancy/Smoke)
Juniors (5-12): \$250 / \$200 / \$150 / \$100
(Traditional/Grass/Jingle/Fancy/Smoke)
Tiny Tots (0-4): Daily Honorarium

COMMITTEE SPECIALS

Elders Specials (60+):
\$500 / \$300 / \$100
Men Powwow (Combined)
Women Powwow (Combined)
Men Smoke
Women Smoke
"Woodland Worldwide":
Gold and Blue Star Special
Open to Dancers (18+) in Proper Regalia
Men: \$1,000 / \$700 / \$400 / \$100
Women: \$1,000 / \$700 / \$400 / \$100
Saturday: Wear **Gold**
Sunday: Wear **Blue**

FAMILY SPECIALS

Fancy Shawl Change-up Special
Open to All Ages
Sponsored by Head Dancer Lisa Hill
"We Are Still Here":
Men & Women (16+) Smoke Special
Honoring the Survivors & Families of Residential Schools
Full Regalia Required (Orange Attire Optional)
Sponsored by Head Dancers:
Brookie Thomas and Tekahentake Regis
Men's Fancy Special
Sponsored by Head Dancer Daniel Schofield

DRUM CONTEST

\$10,000 / \$8,000 / \$6,000 / \$4,000
\$2,000 drum split to non-placing groups



GRAND RIVER CHAMPION OF CHAMPIONS POWWOW

JULY 21-23, 2023

LOCATION: OHSWEKEN SPEEDWAY

6pm - Friday evening entertainment

Saturday/Sunday

10am - Gates Open, Artisan Market Open

Noon - Powwow Grand Entry (Sat/Sun)

7pm - Powwow Grand Entry (Sat Evening)

Admission:

Kids: \$5 (12 & Under)

Daily Admission: \$15

Weekend Admission: \$ 25



Over 100 Craft Vendors

Over 30 Food Vendors



EVERYONE WELCOME
Drug & Alcohol Free Event
Service Animals Accepted
No Animals or Pets Allowed



www.grpowwow.ca



NACS' ERIE & NIAGARA YOUTH CLUBHOUSES



NOW OPEN

Please follow us on Instagram @nacs_clubhouse for updates on when we are open.

NACS Youth Clubhouse is an alcohol & drug free space for Native youth ages 13-18 years old!

*Native youth are welcome to join our **drop-in** nights. The clubhouses will be open 3-6pm. More info coming soon!*

Clubhouse locations:
Buffalo: 1005 Grant St.
Niagara Falls: 1522 Main St.



**POOLTABLE
DARTS
GAMES
SNACKS
FIELDTRIPS**



POSITIVE OUTLETS!

- **Make your voice heard!**
- **You'll have a chance to speak with someone one on one for support and guidance**



YOUTH HANGOUTS!

- **Safe & supportive environment**
- **Guest speakers, workshops, and fun activities!**



IMPACT YOUR COMMUNITY!

- **Build awareness on substance use prevention**
- **Cultural based activities**
- **Weekly challenges**
- **Weekly check-ins!**

**FOR MORE INFO:
CALL OR TEXT**

716-983-1251

OR EMAIL STAR AT:

SWHEELER@NACSWNY.ORG



Check us out on Insta
[nacs_clubhouse](https://www.instagram.com/nacs_clubhouse)



Funded by: The Office of Addiction Services & Supports, foundations, business and caring individuals



Native American Community Services Program Offerings through the Stages of Life Empowerment (SOLE) Program



The following programs can be conducted throughout a variety of venues in **Erie and Niagara Counties** for FREE, including but not limited to schools, youth programs, family nights, parent events, etc. Please contact **SOLE Program Director Simone Alston** at **716-983-2564** or sshuster@nacswny.org for more information.

All programs can be adapted to meet your group's specific needs

Target Population	Program Name	Program Description	Implementation Guidelines
EVIDENCE-BASED CURRICULA FOR YOUTH			
<i>*These curricula have undergone rigorous scientific evaluations that have shown their effectiveness*</i>			
<i>*Ask about our other Evidence Based Programs*</i>			
Youth, Ages 11-13	<i>Making Proud Choices!</i>	Evidence-Based Curriculum that provides youth with a comprehensive approach to gain the confidence and skills necessary to reduce their risk of sexually transmitted infections (STIs), HIV and pregnancy.	-Eight, 50 minute sessions -Out-of-school setting
Youth, Ages 13-18	<i>Be Proud! Be Responsible!</i>	Evidence-Based Curriculum that provides youth with a comprehensive approach to gain the knowledge, motivation and skills necessary to change their behaviors in ways that will reduce their risk of sexually transmitted infections (STIs), HIV and pregnancy.	-Seven 50 minute sessions -In Various settings
YOUTH WORKSHOPS			
<i>*Workshops Available upon request: Financial Budgeting, Effective communication, Barrier Demonstrations, Consent, etc.*</i>			
Youth, Ages 10-18	<i>A Youth's Guide to Adolescent Development</i>	Helps youth understand the changes they undergo during adolescence, and pays special attention to developing one's positive identity, building a strong self-esteem, fostering a healthy body image and encourages respect for racial and ethnic diversity.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>Female Puberty: We All Go Through It!</i>	Walks young females through the biological changes they will encounter during puberty with special attention on anatomy, hygiene and menstruation. <i>*Recommended workshop prior to Evidence-Based Curricula*</i>	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>Male Puberty: What to Expect</i>	Walks young males through the biological changes they will encounter during puberty with special attention to one's anatomy and hygiene. <i>*Recommended workshop prior to Evidence-Based Curricula*</i>	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>A Youth's Guide to Healthy Relationships</i>	Allows youth to explore the basics of healthy relationships (romantic and platonic) and provides insight to keep their current relationships healthy.	-Approximately one 45 minute session - Various settings
Youth, Ages 10-18	<i>Safer Sext: Online Safety, Privacy, and Digital Intimacy</i>	Offers youth helpful tips about safe social media, as they begin to use social media more frequently highlighting the consequences of sexting, sexual harassment, and cyber bullying.	-Approximately one 45 minute session - Various settings
Youth, Ages 10-18	<i>Skills for a Healthy Life</i>	Focuses on the importance of healthy life skills, as they are the building blocks for overall health and wellness. Special attention is paid to decision making skills, interpersonal skills and stress management.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>You Have Rights: Minors' Rights to Reproductive Health Care</i>	Provides an overview of minors' rights in accessing sexual and reproductive health care services in New York State. Many youth are unaware that they do not need parental consent to receive these services.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>A Youth's Guide to Boundaries</i>	Offers youth the helpful tools to establish consent and create and enforce boundaries in a relationship.	-Approximately one 45 minute session -Various settings

Funded by Native American Community Services, businesses, foundations, and caring individuals.

Continued on Page 16

Youth, Ages 10-18	A Youth's Guide to Anti-Bullying	Allows youth to explore types of bullying and provides insight to its consequences.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Period Care	Offers insight to what to expect throughout menstruation, as well as personal hygiene.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Budgeting	Allows youth to brainstorm ways to reduce spending and discuss the purpose of saving.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	LGBTQ Cultural Competency	Explores inclusive ways to talk about sex, gender, and sexual orientation while exploring terminology and concepts within LGBTQ populations.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Clinic Tours	This is an opportunity for youth to receive free scheduled tours and education of their local reproductive health clinics and facilities in order to reduce any associated stigma with receiving services. We pick you and your youth group up and drop you off!	-Groups of 5 or more -Approximately one-two hours -By Request only-Call for further info. -In clinic setting
	Clinic Transportation	We offer (youth) group's transportation to and from clinics and health care facilities for appointments in order to eliminate obstacles that prevent youth from being healthy.	

Adult workshops available upon request, please contact for more information



Peer Educators Empowering People

Please contact Laura Gugliuzza, lgugliuzza@nacswny.org, to apply or for more information.

- **Peer Mentoring Program:** The Peer Mentoring Program selects 6 high school students, ages 14-18, from Erie and Niagara counties through an interview process. Our Peer Educators work to connect with their communities, lead and assist workshops, and develop personal and professional skills through events, outreach, and trainings.
- **Peer to Peer Workshops:** Our peer educators are available to lead any of the youth workshops offered by the SOLE program.
- **PSA viewing and discussion:** Our peer educators have written and starred in their own series of PSA videos on a variety of topics related to healthy living. The Peer Educators are available to lead discussions on these videos, which include topics of bullying, microaggressions, STDs, pregnancy, communication, condom use, suicide prevention, and many more!



MOCA is a participatory, discussion-based program, developed by our Peer Educators, which aims to provide teens the knowledge, skills, and confidence to make responsible decisions regarding sexual health, understand identities, and empower their peers to do the same. This program consists of a series of 6 discussion sessions and clinic tour.

Condom Availability Program

Free condoms and other barrier methods are available for you or your organization, provided via pick up or drop off. Contact Simone Alston or contact us on our social media for availability.

Period Pouch Program

Free Period Starter Pouches are available for you or your organization, provided via pick up or drop off. Contact Simone Alston or contact us on our social media for availability.

Social Media



Funded by Native American Community Services, businesses, foundations, and caring individuals.

WORKFORCE DEVELOPMENT SERVICES



A Tradition of Caring

Services we provide:

- ⇒ Case management/career counseling
- ⇒ Job search and placement assistance
- ⇒ Assistance in identifying employment barriers
- ⇒ Occupational skills training/skills upgrade
- ⇒ Interview preparation
- ⇒ Resume writing assistance
- ⇒ Educational resources and information
- ⇒ Resources for entrepreneurs
- ⇒ Referrals and Linkages to other services
- ⇒ Status card/Tribal documentation assistance

Funding Available to Eligible Native Americans for:

- * Work Experience Positions
- * On-the-job Training
- * Tuition/Books/Educational Support
- * Work Clothes/Tools
- * Training/Certification Programs
- * Other Supportive Services

For more information and/or
to make an appointment, contact:
Native American Community Services

Buffalo Office
716-574-9731

Rochester Office
585-514-3984

Syracuse Office
315-322-8754

We have offices in
Buffalo, Niagara Falls, Lockport,
Rochester and Syracuse

Counties we serve:

Erie, Niagara, Orleans, Genesee,
Wyoming, Monroe, Livingston,
Wayne, Ontario, Yates, Seneca,
Cayuga, Oswego, Onondaga,
Cortland, Oneida, Madison

Funded by the US Department of Labor

Native American Community Services Workforce Development Services



Native American Community Services has a workforce development program that offers employment and education services to the Native American community in Erie and Niagara Counties. The following is a list of services that are available to eligible participants which includes limited financial assistance related to...

Services provided to eligible participants:

• Case Management related to workforce activities	• Educational resources and information
• Assistance in identifying barriers to employment	• Tuition/Book assistance
• Career counseling/exploration	• Entrepreneurial/small business technical assistance training information
• Job search and placement assistance	• Follow-up services
• 6-week work experience program	• Referral and linkage services
• Resume/Cover letters and interview assistance	• Status Card/Tribal documentation assistance
• Occupational skills training/Skills upgrade	• Supportive Services
• On-the-job training	• Supplemental Youth Services

The following are requirements needed to qualify as an eligible participant:

- | | |
|---|--|
| <ul style="list-style-type: none"> ❖ 14 years of age or older ❖ Reside on/off the reservation in our service area ❖ Native American, Alaska Native or Native Hawaiian ❖ Tribal documentation of enrollment in a federal or state recognized tribe | <ul style="list-style-type: none"> ❖ Males 18+ have registered with Selective Service ❖ Unemployed or under-employed ❖ Laid-off, furloughed or dislocated workers ❖ Veteran or Spouse of Veteran ❖ Meet all WIOA eligibility guidelines |
|---|--|

We provide these services to Native Americans living in the following counties of New York State:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Erie • Niagara • Orleans • Genesee • Wyoming • Livingston • Monroe • Wayne • Ontario | <ul style="list-style-type: none"> • Yates • Seneca • Cayuga • Oswego • Onondaga • Cortland • Oneida • Madison |
|--|--|

*Native American Community Services
1005 Grant Street, Buffalo, NY 14207
(716) 874-4460*

Food Pantry Guidelines

OPEN:

Tuesday 10:00am – 1:00pm

Wednesday 10:00am – 1:00pm



Required Documents:

- Must live in the [14207 or 14216](#) zip code
- Must have [Picture ID](#)
- Must have [ID for everyone](#) in household
- Must have [proof of address](#) (current utility bill)



*****If you are a NEW client you must come in before 12 noon*****

*****Please note that clients may come to the pantry one (1) time each calendar month and they may receive service from ONLY one (1) food pantry.*****



Our organization is here to provide families with a supplemental food base. These supplemental items, when combined with your own provisions, help stretch each family meal. We provide service for numerous families each month and strive to treat each client with fairness and respect. We appreciate your cooperation and understanding of our policies.

BEADWORK CONFERENCE 2023

Sept. 22nd - 24th

at the Seneca Allegany Administration
Building, SNI Allegany Territory
& Seneca Iroquois National Museum

\$100 registration fee

\$109/night at host hotel

Host Hotel: White Pine
Lodge, 779 Board St.,
Salamanca, NY
Phone: 716-945-7600

Group code: Beadwork
Conference



Register at: www.otsiningo.com/tbc-2023/

Sponsored by Iroquois Studies Association
For more info, contact: 607-729-0016

Job Posting



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.
MICHAEL N. MARTIN, EXECUTIVE DIRECTOR

1005 Grant Street • Buffalo, NY 14207-2854 • (716) 874-4460 • Fax (716) 874-1874
1522 Main Street • Niagara Falls, NY 14305 • (716) 299-0914 • Fax (716) 299-0903
76 West Avenue • Lockport, NY 14094 • (716) 302-3035 • Fax (716) 302-3037
100 College Avenue, Suite 200 • Rochester, NY 14607 • (585) 514-3984
Syracuse Office: TBD

JOB POSTING

Equal Opportunity Employer

Position: Foster Care Director

Type: Salary / Exempt

Salary / Range: Negotiable

Office: Erie & Niagara Counties (Buffalo, Niagara Falls, Lockport)

Summary

Incumbent is responsible for overseeing the coordination of the day-to-day operations of the Foster Care casework and homefinding programs and ensuring quality of service provision by the respective staff. Incumbent will be flexible to evening and weekend schedules. All efforts will be performed with understanding of and in accordance with Good Mind principles, while adhering to principles of Trauma Informed Care (TIC).

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Develops, implements, and achieves component goals and objectives for foster care services.
- Ensures compliance with all regulatory requirements under NYS OCFS.
- Continually keeps informed of foster care service developments and issues as well as changes to contractual obligations.
- Maintains accurate records of all fiscal transactions, including monitoring expenditures to ensure appropriate budget management.
- Oversees Group Presentation (MAPP) and Deciding Together classes for foster families.
- Prepares necessary documentation to present for audit requirements.
- Ensures all NACS' policy and procedures are adhered to by all staff during completion of job duties.
- Reviews and approves all data entered by Foster Care staff into the reporting software systems.
- Maintains necessary documentation and ensures the timely completion of all necessary recordkeeping.

QUALIFICATIONS, SKILLS, AND ABILITIES

- Bachelor's degree in human service or related field of study, with experience in child welfare including supervision and program management required. Master's degree preferred.
- Knowledge of ICWA, ASFA, Federal and State regulations, as well as mandated reporting requirements.
- Effective program solving, organization, time management, and communication skills.
- Knowledge of local Native American communities
- Intermediate computer skills; ability to use Microsoft Office Suite.
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300k.

For consideration send resume to: humanresources@nacswny.org

Job Posting



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.
MICHAEL N. MARTIN, EXECUTIVE DIRECTOR

1005 Grant Street • Buffalo, NY 14207-2854 • (716) 874-4460 • Fax (716) 874-1874
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100 College Avenue, Suite 200 • Rochester, NY 14607 • (585) 514-3984
Syracuse Office: TBD

JOB POSTING

Equal Opportunity Employer

Position: Parenting in Two Worlds Coordinator

Type: Full-Time / Hourly / Non-exempt

Salary / Range: \$21.63 per hour

Office: Erie County (Buffalo) – travel required

Summary

Incumbent oversees the coordination of the day-to-day operations of the Parenting in Two Worlds Project across NACS' service areas in upstate New York - primarily Erie, Niagara, Monroe, and Onondaga Counties. Incumbent will ensure the quality-of-service provision by the respective staff and/or contractors employed in the program. All efforts will be performed with understanding of and in accordance with Good Mind principles, while also adhering to the principles of Trauma Informed Care (TIC).

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Develops a work plan to organize and coordinate all informational and training sessions, tracks participants, ensures all tasks are completed, and monitoring required documentation
- Assists in providing the Parenting in Two Worlds or other parenting curricula to families in the program
- Markets the Parenting in Two Worlds Project activities and initiates collaboration and linkages with all service providers that may connect clients to this project
- Visits project sites on a regular and consistent basis
- Identifies needs of the project not covered by the contract and help prepare, submit, and secure grant proposals that meet those needs
- Develops and maintains a data system that assures accurate project information for necessary documentation and recordkeeping, ensuring timely completion of required reporting

QUALIFICATIONS, SKILLS, AND ABILITIES

- Bachelor's degree in Social Work or Human Service or related field of study preferred with two (2) years' experience in child welfare, or a combination of education and work experience
- Knowledge of local area service providers
- Knowledge of local Native American communities
- Regular travel is required
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300k

For consideration send resume to: humanresources@nacswny.org

Job Posting



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street ● Buffalo, NY 14207-2854 ● (716) 874-4460 ● Fax (716) 874-1874
1522 Main Street ● Niagara Falls, NY 14305 ● (716) 299-0914 ● Fax (716) 299-0903
76 West Avenue ● Lockport, NY 14094 ● (716) 302-3035 ● Fax (716) 302-3037
100 College Avenue, Suite 200 ● Rochester, NY 14607 ● (585) 514-3984
Syracuse Office: TBD

Equal Opportunity Employer

Position: Family Preservation Caseworker

Type: Hourly / Non-Exempt

Salary/ Range: \$19.23 / hour

Offices: Erie & Niagara Counties (multiple open positions)

Summary :

The Family Preservation Caseworker works in conjunction with the Local County Department of Social Services (LCDSS /DSS) and is responsible for providing prevention services to families referred from DSS. Incumbent helps children remain safely in their homes and prevent placement outside of their home. All efforts will be performed with understanding of and in accordance with Good Mind principles, while also adhering to the principles of Trauma Informed Care (TIC).

GENERAL RESPONSIBILITIES: This position description is not intended to be all-inclusive but to give a general outline of duties to be performed.

- Provide effective and efficient case management for assigned families
- Maintain strong communication with the family working toward stabilizing and strengthening the family unit, with regular face-to-face contact
- Make use of appropriate counseling, parent training, home management, support, and advocacy services
- Work collaboratively with referral sources, community service providers, and family members to meet goals
- Produce accurate, thorough, and timely progress notes in CONNECTIONS
- Ensure all court mandated or recommended services are applied and supported
- Provide transportation for meetings, services, and appointments in a safe, reliable vehicle, as necessary
- Maintain confidentiality per agency standards and all applicable codes of ethics
- Other duties as assigned

EDUCATION, QUALIFICATIONS, SKILLS

- Bachelor's degree in human service or related field of study preferred, with experience in child welfare required.
- Knowledge of ICWA, ASFA, Federal and State regulations, as well as mandated reporting requirements.
- Must be able to work remotely and in-person and be flexible to evening and weekend hours.
- Must pass all background checks and pre-hire requirements.
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300K.
- Intermediate computer skills and understanding of office applications including MS Office Suite.
- Interpersonal skills to work cooperatively and effectively with individuals, groups, and diverse populations.
- Knowledge of local Native American communities.
- Ability to become certified in CPR and First Aid
- Must be able to lift minimum of 30 lbs.
- Must be able to perform in a smoke-free environment.

ForConsideration: Send Resume to:

humanresources@nacswny.org

Job Posting - Erie County



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street ● Buffalo, NY 14207-2854 ● (716) 874-4460 ● Fax (716) 874-1874
1522 Main Street ● Niagara Falls, NY 14305 ● (716) 299-0914 ● Fax (716) 299-0903
76 West Avenue ● Lockport, NY 14094 ● (716) 302-3035 ● Fax (716) 302-3037
100 College Avenue, Suite 200 ● Rochester, NY 14607 ● (585) 514-3984
Syracuse Office: TBD

Equal Opportunity Employer

Position: Workforce Development Specialist

Type: Hourly / Non-Exempt

Salary/ Range: \$19.00 / hour

Office: Buffalo (Travel Required)

Summary :

The Workforce Development Specialist assists in planning and implementing goals and objectives of the Workforce Development Component as well as ensuring quality of service provision to clients. Incumbent will be flexible to evening and weekend schedules. All efforts will be performed with understanding of and in accordance with Good Mind Principles, while also adhering to the principles of Trauma Informed Care (TIC).

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Conducts Initial intake and comprehensive testing to determine client eligibility and needs.
- Develops an Individual Employment Plan (IEP) with client.
- Develops and provides workshops to clients in such areas of academic, life skills, and technical areas.
- Keeps abreast of current trends in the local job market.
- Establishes an effective support network and provides referrals for clients.
- Attends and participates in weekly component staff and other required meetings.
- Maintains necessary documentation and ensures the timely completion of all necessary recordkeeping.
- Develops an outreach action plan to successfully recruit and retain participants and employers into the program.
- Conducts outreach to academic entities, unions, coalitions, service providers, and other individuals/agencies to promote services, develop linkages, build network opportunities and advocate for issues in the Native American Community.
- Develops and nurtures relationships with employers for on-the-job training agreements and work experience opportunities for clients.
- Other duties as assigned

EDUCATION, QUALIFICATIONS, SKILLS

- Bachelor's degree in human service or related field of study preferred, with three (3) years' experience in workforce development including supervision and program management, or a combination of education and work experience
- Knowledge of local area service providers
- Must be able to work remotely and in-person
- Must pass all background checks and pre-hire requirements
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300K
- Intermediate computer skills and understanding of office applications including MS Office Suite
- Interpersonal skills to work cooperatively and effectively with individuals, groups, and diverse populations
- Knowledge of local Native American communities
- Must be able to lift minimum of 30 lbs.
- Must be able to perform in a smoke-free environment

For Consideration: Send Resume to:

humanresources@nacswny.org

Job Posting - Erie County



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street • Buffalo, NY 14207-2854 • (716) 874-4460 • Fax (716) 874-1874
1522 Main Street • Niagara Falls, NY 14305 • (716) 299-0914 • Fax (716) 299-0903
76 West Avenue • Lockport, NY 14094 • (716) 302-3035 • Fax (716) 302-3037
100 College Ave. Suite 200 • Rochester, NY 14607 • (585) 514-3984 • Fax TBD

JOB POSTING

Equal Opportunity Employer

Posting Date: February 1, 2023

Position: **Youth Clubhouse Site Manager**

Type: Full-time (40 hours) / Hourly / Non-Exempt

Hours: Non-Traditional (evenings and weekends required)

Salary: \$19.23 hourly

Office: Buffalo, NY

The information following indicates the general nature and level of work expected of this position. It is not necessarily a comprehensive inventory of all duties, responsibilities, qualifications, and objectives required of this position.

Summary

*Under the guidance of the Youth Services Director, the Managers will provide a safe, supportive, culturally appropriate, alcohol and drug free environment for all members. The Clubhouses welcome self-identified Native American youth and young adults ages 13-18. This program empowers youth to work with and support each other to achieve personal and common goals related to Native culture and free from alcohol and drugs. This position will assist in the oversight of activities, cultural programming, and staffing of Curriculum Presenter and Youth Leaders. Must be able to exhibit and provide strong leadership and have proven sound decision-making skills. Managers must be available for non-traditional hours, meaning **evenings and weekends**. The Clubhouses are open 25 hours per week. **Clean, valid NYS driver license is required.***

Duties / Tasks include (but not limited to):

- Have knowledge & understanding of substance use
- Implement a Youth Clubhouse Program
- Monitor staff and provide constructive feedback
- Oversee workshops and activities
- Ensure youth programming is evidence-based
- Maintain a productive & interesting environment
- Serve as a facilitator & member of the Youth Advisory Council (YAC)
- Coordinate scheduling of Youth Leaders
- Organize safe transportation for members
- Get and stay versed in prevention theories, strategies, and practices
- Assure Clubhouse maintenance, cleanliness, and safety
- Adhere to data collection & performance measurement requirements determined by SAMHSA & OASAS
- Raise awareness in community regarding the Clubhouse and substance use
- Prepare any paperwork and reports on time

*Qualifications:

- Bachelor's from accredited institution
- Supervisory experience or relevant role
- Experience w/ at-risk youth
- Computer skills & Microsoft savvy
- Ability to identify problems and solve them
- Understanding of non-profits
- Demonstrated ability to organize and get things done
- Familiarity with & sensitivity toward local Native American community, its traditions & teachings
- Effective oral, written, and social media skills
- Able to abide by a smoke-free policy
- Capable of lifting at least 35 lbs. and able to stand for at least 2 hours
- Clean valid NYS driver's license w/ own transportation & auto insurance liability coverage 100/300k minimum
- Acceptable outcome of background investigations

For Consideration: Send Cover & Resume to: humanresources@nacswny.org

Native American Community Services
of Erie & Niagara Counties, Inc.
1005 Grant Street
Buffalo, New York, 14207

Please share this newsletter with family, friends and co-workers. If you know of anyone who would like to receive NACS News monthly by email, please have them send their first and last name and current email address to:

gghosen@nacswny.org

You can also look for our newsletter on our website:
http://www.nacswny.org/news_and_events.html

.....
YES, I'D LIKE TO HELP NACS CONTINUE ITS TRADITION OF CARING!!

Please accept my contribution of:

\$5 \$10 \$25 \$50
 \$100 Other: _____

I'd like to volunteer my time. I can...

Name

Address

City / State / Zip Code

Phone

Please add me to your mailing list!

Please detach and return to:

**Native American Community Services of Erie & Niagara Counties, Inc.
1005 Grant Street, Buffalo, New York 14207**

FUNDED BY: Erie County Department of Social Services; Erie County Youth Bureau; New York State Office of Children & Family Services; New York State Office of Alcoholism & Substance Abuse Services; NYS DOH/Family Health; Community Foundation for Greater Buffalo; Niagara County Department of Social Services, Niagara County Office of the Aging; US Department of Labor; Administration for Native Americans (ANA); Jessie Smith Noyes Foundation; The Oishei Foundation, as well as businesses, foundations and caring individuals.