



NACS News

*A Tradition
of Caring*

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Native American Community Services of Erie & Niagara Counties, Inc.

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Missing and Murdered Indigenous Peoples

submitted by George T. Ghosen, Editor

"The Missing and Murdered Indigenous Peoples crisis is centuries in the making and will take a focused effort and time to unravel the many threads that contribute to the alarming rates of these cases. But I believe we are at an inflection point. We have a President and a government that is prioritizing this. And we can't turn back."

--U.S. Interior Secretary Deb Haaland

At the Department of the Interior, we believe that everyone deserves to feel safe in their communities, but American Indian and Alaska Native people are at a disproportionate risk of experiencing violence, murder, or going missing. For too long, the crisis has been overlooked and underfunded.

Secretary Deb Haaland led the effort to pass the Not Invisible Act and co-led the passage of [Savanna's Act](#) during her time in Congress. Together, these proposals take steps to address the missing and murdered Indigenous peoples epidemic by identifying gaps in information sharing and data collection and empowering Interior to draw on the experience and expertise of those on

the frontlines of this crisis.

Under Secretary Haaland's leadership, Interior is committed to working with Tribal governments, law enforcement agencies, survivors, families of the missing, and all communities impacted to coordinate interagency collaboration to address this crisis.

Within the first 100 days of the Biden-Harris administration, Secretary Haaland created a new [Missing and Murdered Unit](#) within the Bureau of Indian Affairs Office of Justice Services (BIA-OJS) to pursue justice for missing or murdered American Indians and Alaska Natives. The unit is providing leadership and direction for cross-departmental and interagency work involving missing and murdered American Indians and Alaska Natives.

We are putting the full weight of the federal government into investigating these cases and marshalling law enforcement resources across federal agencies and throughout Indian country. We have also expanded collaborative efforts with other

agencies, such as working to enhance the DOJ's National Missing and Unidentified Persons System and developing strategic partnerships with additional stakeholders such as the FBI's Behavioral Analysis Units, the FBI Forensic Laboratory, the U.S. Marshals Missing Child Unit, and the National Center for Missing and Exploited Children.

Secretary Haaland is also implementing the [Not Invisible Act](#). Together with the Department of Justice, we have established a Joint Commission on reducing violent crime against American Indians and Alaska Natives, which will be composed of at least 27 federal and non-federal members who represent diverse experiences, backgrounds, and geography, and who are able to provide balanced points of view with regard to the duties of the Commission. The Commission will hold hearings, take testimony, and receive evidence in order to develop recommendations for the federal government to combat violent crime against Indians and within Indian lands.

We are committed to providing
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If you are planning on moving or changing your address, please contact NACS so we may update our mailing list. Send an email to Newsletter Editor:

gghosen@nacswny.org

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the leadership needed to hold perpetrators accountable, keep American Indian and Alaska Native communities safe and provide closure for families.

**See also [Victim Assistance](#)

'A Crisis Ignored': Missing and Murdered Indigenous Women

By Andrea Cipriano, [The Crime Report](#), May 5, 2022

When 18-year-old Kaysera Stops Pretty Places, of the Crow, Northern Cheyenne, Mandan, Hidatsa, and Arikara Nations, disappeared after filming a tense situation between her 15-year-old brother and law enforcement in 2019, her friends and family immediately knew something was wrong.

The social media-savvy teen was always communicative, and was looking forward to a family trip to North Dakota to visit relatives - so when she wasn't seen from or heard from by her family after August 24, 2019, her silence was deafening.

Several days after she was reported missing, [Kaysera's remains were found locally by a jogger](#) - but her family wasn't notified that a body matching Kaysera's description was discovered until September 11, 2019. By that time, the County Coroner had already independently identified that this was Kaysera, and said that Kaysera's remains had to be cremated in order to be returned to the family.

The exact circumstances surrounding her disappearance and the suspicious death investigation remain ongoing, but experts note that "asphyxia through strangulation by assault" has not been ruled out.

Unfortunately, Kaysera's story and

untimely death as a Native woman could be one of thousands — but the data and tracking of missing and murdered indigenous peoples (MMIP) cases is so scarce, the real number of MMIP cases is nearly impossible to estimate.

"There are so many missing and murdered Indigenous women it has its own acronym: MMIW," the [USA Today notes](#), highlighting that Thursday May 5th, is a day for awareness about the "crisis ignored."

Yet, while the real number of cases is nearly impossible to estimate, the statistics that are available are staggering.

Looking at the Numbers

The FBI's National Crime Information Center reported 5,203 missing Indigenous girls and women in 2021 - disappearing at a rate equal to more than two and a half times their estimated share of the U.S. population. Indigenous women are also two times more likely to be victims of rape compared to white women.

Alarmingly, the Centers for Disease Control notes that murder is the 3rd leading cause of death for Indigenous women - often perpetrated by non-native people.

More than half of Indigenous women experience sexual violence (56.1 percent), and more than half have also been physically abused by their intimate partners (55.5 percent), the Native Women's Wilderness Organization details.

Cheryl Horn, a resident of the Fort Belknap Indian Reservation in Montana, spoke with USA Today reporters about the lessons her grand-

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daughter and friends had absorbed by an early age, internalizing the notion that at any moment, they could be in danger.

“She sells keychains with whistles and pepper spray for self-defense,” Horn told USA Today. “She and her 11-year-old friends took those keychains when they went to a Walmart in Billings.”

Horn concluded: “They’re very, very aware of the dangers that face them.”

Making Space, and Making Change

With growing awareness of the MMIP crisis, native and non-native organizations are doing the work to help center indigenous voices, and combat the missing and murdered indigenous peoples crisis.

Kristin Welch of the [Waking Women’s Healing Institute](#), an MMIW survivor-led organization, recently spoke with [Uncovered](#), a software platform that combines data, analytics, and crowdsourced information to help solve the cold cases of murdered or missing people.

While on the panel with [Uncovered](#), Welch shared that in her experience, “There’s not one Indigenous woman, girl, that I know or have in my life that has not been touched by some sort of violence or sexual violence - and that’s intergenerationally.”

Also on the panel was **Marianne Flynn Statz**, former law enforcement and an expert in No Body Homicide and Sensi-

tive Crimes Investigations, who shared that “missing persons continue to be a black hole.”

The lack of data and lack of awareness Statz noted to be incredibly troubling and contributing to this darkness.

Starla Thompson, an Indigenous educator, scholar, and advocate shared with [Uncovered](#) that colonial trauma, prejudicial law enforcement agencies, and the media have all shifted the spotlight away from this crisis for decades.

She says it’s time we shift the spotlight back.

Thompson knows the gut-wrenching statistics by heart, emphasizing that Indigenous women, girls, and two-spirit individuals need their stories ethically shared in the media to bring awareness to this ongoing crisis.

“We’re really seeing that tribal communities are breeding grounds for predators,” Thompson shared with [Uncovered](#). “This is part of the problem.”

Indigenous advocates and non-native allies alike are grateful that policy is making a change.

In 2020, Savanna’s Act was passed, requiring the Department of Justice to review, revise and develop policies and protocols to address MMIP cases.

Moreover, last year in 2021, Secretary of the Interior Deb Halland (Laguna Pueblo) an-

nounced the formation of the Missing and Murdered Unit that will focus on analyzing and solving MMIP cases.

Thompson concludes: “It’s going to take a lot of work for the system to change, but individually...we can make change - now and today.”

Additional Reading: [‘Don’t Let Our People Die in Silence’: Indigenous Crime Victims Still Uncounted](#)

Red Dress Day

Red Dress Day, also known as the National Day of Awareness for [Missing and Murdered Indigenous Women and Girls](#) and [Two-Spirit](#) People, is observed on May 5th. The day honours and brings awareness to the thousands of Indigenous women, girls and two-spirit people who have been subject to disproportionate violence in Canada. Red Dress Day was inspired by [Métis](#) artist Jaime Black’s *REDress Project* installation, in which she hung empty, red dresses to represent the missing and murdered women. Red dresses have become symbolic of the crisis as a result of her installation.

Inspired by Jaime Black’s *REDress Project*, Red Dress Day was first commemorated in 2010. The day is used to pay respect to the victims, raise awareness of the crisis and call on governments to take action to address the racialized and gendered violence inflicted on Indigenous peoples in Canada. Commemorations vary from community to community, but generally observ-

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ers wear red and hang red dresses from trees, statues and doors. In some communities, marches, processions and vigils are held. While Red Dress Day is not a statutory holiday, it has gained increasing recognition across the country.

In some provinces, October

4th is also recognized as a day to honor Missing and Murdered Indigenous Women and Girls. Other commemorations include the February 14th Annual Women's Memorial March, organized by women in the Downtown East Side neighborhood in Vancouver. The first march was organized in 1992 in response to the mur-

der of an Indigenous woman in the city and has been held annually to honour the missing and murdered. It has expanded to cities across Canada and the United States.

Resources:

[U.S. Department of the Interior](#)
[The Crime Report](#)
[The Canadian Encyclopedia](#)



NACS' New "DIGITAL EQUITY" Project

Thanks to the National Urban Indian Family Coalition, NACS was awarded a grant to help promote DIGITAL EQUITY for Indigenous people. This program will include educational sessions, information about reduced cost services, and increased access to the internet and relevant technology. While NACS is working on developing this program and will make more announcements very soon, here is one resource that may be helpful, the "Affordable Connectivity Program."

The Affordable Connectivity Program is a Federal Communications Commission program that helps ensure that households can afford the broadband they need for work, school, healthcare and more. [Some of] the benefits provide:

- ***Up to \$30/month discount for internet service;***
- ***Up to \$75/month discount for households on qualifying Tribal lands; and***
- ***A one-time discount of up to \$100 for a laptop, desktop computer, or tablet purchased through a participating provider.***

A household is eligible if a member meets at least one of the criteria below:

- ◇ ***Has an income that is at or below 200% of the Federal Poverty Guidelines;***
- ◇ ***Participates in certain assistance programs, such as SNAP, Medicaid, Federal Public Housing Assistance, SSI, WIC, or Lifeline;***
- ◇ ***Participates in Tribal specific programs, such as Bureau of Indian Affairs General Assistance, Tribal TANF, or Food Distribution Program on Indian Reservations;***
- ◇ ***Is approved to receive benefits under the free and reduced-priced school lunch program or the school breakfast program;***
- ◇ ***Received a Federal Pell Grant during the current award year; or***
- ◇ ***Meets the eligibility criteria for a participating broadband provider's existing low-income program.***

To enroll, please go to <https://www.fcc.gov/acp> to submit an application.

Please watch for more announcements for more resources, programs and events! For more information about this benefit and/or the Digital Equity program, please contact [Pete Hill, NACS' Special Initiatives Director](#), at (716) 574-8981 or phill@nacswny.org.

May is National Foster Care Month

submitted by George T. Ghosen, Editor

The Children's Bureau's National Foster Care Month campaign recognizes the important role that members from all parts of child welfare play in supporting children, youth, and families. This year's theme, "[Strengthening Minds. Uplifting Families.](#)" highlights the need to take a holistic and culturally responsive approach to supporting the mental health needs of those involved with child welfare.

Key Facts and Statistics

Statistics

View these statistics to learn about the higher rates in which children and youth in foster care experience mental health challenges. They also present the systemic barriers that Black, Indigenous, and other children and youth of color as well as lesbian, gay, bisexual, transgender, queer or questioning, intersex, asexual, and Two-Spirit (LGBTQIA2S+) populations face in receiving culturally appropriate mental health services and supports.

- There are over [391,000 children and youth in foster care](#). [Mental and behavioral health](#) is the largest unmet health need for these children and teens.
- [Up to 80 percent of children in foster care have significant mental health issues](#), compared with approximately 18 to 22 percent of the general population.
- Native American/Alaskan Native people report experiencing serious psychological distress 2.5 times more often than the general pop-

ulation over a month's time. ([Native and Indigenous Communities and Mental Health](#))

- LGBTQIA2S+ teens are six times more likely to experience symptoms of depression than non-LGBTQIA2A+-identifying teens. ([LGBTQ+ Communities and Mental Health](#))
- In comparison with the general population, African Americans are less likely to be offered evidence-based medication therapy or psychotherapy. ([Mental Health Disparities: African Americans](#))
- Nearly 90 percent of Latinx/Hispanic people over the age of 12 with a substance use disorder did not receive treatment. ([Latinx/Hispanic Communities and Mental Health](#))
- Language barriers contribute to the difficulty in finding health care and other services. Overall, 32.6 percent of Asian Americans do not speak English fluently. ([Asian American / Pacific Islander Communities and Mental Health](#))
- Because of the complex traumas faced by children and youth in foster care, foster care alumni experienced posttraumatic stress disorder [at a rate nearly five times higher](#) than the general adult population.
- [Youth in foster care are prescribed psychotropic medications at a much higher rate](#) (ranging from 13 to 52 percent) than

youth in the general population (4 percent).

Key Facts

Use these facts to learn how child welfare professionals can view mental health services with a lens that includes a consideration of the culture, race, ethnicity, sexual orientation, gender, and disability of the recipient and take a holistic and culturally responsive approach to supporting the mental health needs of children and youth in foster care and their caregivers.

- Investing in culturally appropriate mental health supports that [recognize an individual's identity, culture, and lived experience](#) may improve the effectiveness of services and supports and improve long-term outcomes for children and youth.
- To meaningfully address the mental health needs of children, youth, and young adults in foster care, [requires a holistic approach](#) that focuses broadly on their well-being within the contexts of home, family, school, work, and community.
- [Youth and young adults are experts on their own lives](#). Empowering youth to make informed decisions about the mental health treatment and services they receive, who they receive them from, and when can help young people connect with providers and improve outcomes.

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- [Maintaining relationships with relatives and kin](#) can increase stability, reduce trauma, and help children maintain a sense of family, belonging, and identity.
- Relational permanency is fundamental to the well-being of children and youth in foster care. [Stable, nurturing placements](#) have positive impacts on children and youth's resilience and long-term well-being.
- [Effective training and support for foster parents](#) will improve retention, increase placement stability, and increase capacity to help children and youth in care navigate life's challenges.

About

Started in 1988, The U.S. government has issued annual proclamations in recognition of National Foster Care Month, celebrated in May, to show appreciation and gratitude to foster parents across the nation. Foster care intends to provide a safe environment for children and youth who temporarily cannot live with their families. Foster care is a part of the constellation of services provided to children and families by the Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services.

History of National Foster Care Month

Around 1830, a large population of homeless children emerged in big cities in the Northeast, including New York City. Some children were orphaned because of their parents dying of epidemics like typhoid and the flu, others were neglected due to poverty.

At the time, three charitable institutions — The Children's Aid Society, Children's Village, and the New York Foundling Hospital, developed a program that allocated these homeless children into new homes.

The United States Children's Bureau is a federal agency organized under the United States Department of Health and Human Services' Administration for Children and Families. Today, the bureau's operations involve improving child abuse prevention, foster care, and adoption. It was founded in 1912 when President William Howard Taft turned the bill into law that would fund the government organization.

During the height of its influence, the Bureau was directed, managed, and staffed almost entirely by women — a rarity for any federal agency in the early 20th century. It was most influential in bringing the methods of reform-oriented social research and the ideas of maternalist reformers to bear on federal government policy. The signing of this law culminated in a grass-roots process that was started in 1903 by two early social reformers, Lillian Wald and Florence Kelly. The stated purpose of the new Bureau was to investigate and report "upon all matters pertaining to the welfare of children and child life among all classes of our people." Along the way, their efforts picked up support from President Theodore Roosevelt, among other prominent supporters, before finally becoming a law nine

years after they launched the initiative. The law also called for the Bureau to be headed by a chief, who would be a presidential appointee, subject to Senate confirmation. The first chief of the Children's Bureau was Julia Lathrop - she was the first woman ever to head a government agency in the United States.

National Foster Care Month FAQs

How much do foster carers get a month?

The basic rates for standard maintenance range from \$450 to \$700 per month depending on the age of the child. The annual clothing allowance is also age-dependent and afforded to foster parents in the amount of \$300 to \$500 per year.

Can you foster babies?

Though it is possible to adopt a baby from foster care, the children who are available for adoption generally range from toddlers to the age of 21.

Why do foster parents quit?

In the first year, almost half of foster parents quit fostering due to poor communication with their caseworker, lack of support, insufficient understanding of the child's needs, and lack of say in the child's well-being.

How to Observe National Foster Care Month

1. Spread the Word

Help us educate people on the importance of the foster care system and how much good it does for our nation's youth. Get people to donate or to consider foster care if they have the

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means. The more eyes it reaches, the bigger chance you have at making a difference. Use the hashtag #DareToCare

2. Donate to a foster care fund

There are a lot of places you can donate to, to get children and youth out of a potentially harmful situation. Search for your local foster care services and offer a donation today!

3. Wear Your Support

Order official National Foster Care Month pins and ribbons from FosterClub. Some people also wear light blue shirts.

Why We Observe National Foster Care Month

A. Children are our future

It may sound corny but it's true. When we invest in our youth we invest in the future of civilization and we need to ensure we give them every opportunity possible.

B. Foster care does a Lot

Foster care plays a critical role in providing young people who have had to be removed from their homes a critical place of refuge. It is an invaluable resource for keeping children safe in temporary circumstances and providing stability, direction, and comfort to

our nation's most vulnerable sons and daughters.

C. Foster care saves lives

The main reason foster care exists is to remove children from harmful situations and help get them into safer environments. This program has saved countless lives over the years through prevention, education, and fostering to provide the best circumstances possible for our youth.

See also: [10 tips for celebrating National Foster Care Month from a distance](#)

Resources:

[ChildWelfare.gov](#)
[National Today](#)

A Message from the Foster Care Team

Dear Prospective Foster Parents,

Foster families play a vital role to the children who are in foster care. Native American Community Services (NACS) is actively recruiting families to give children the loving, safe, and stable home they need and deserve. We recruit families who can provide a safe and supportive environment for children.

Children in need of foster homes range in age from infants through teenagers and come from all racial and ethnic groups. Some children have physical or educational needs, and many require special support to catch up both educationally and socially. Foster care is the temporary care in your home of a child or children who have been removed from their home due to abuse, neglect, or dependency.

The goal for foster children is to reunite them with their parent/guardian. While children are in a foster home, the birth parent can focus on overcoming hardships. NACS Foster Care and foster parents will work with the children's biological family to help achieve optimal health.

There are over six hundred children in Erie County who need foster families. There is also a need for respite families. Respite families are homes where foster children can go for very short periods of time to give the foster family time to themselves.

By welcoming a child into your home and showing them love and guidance, you are giving them a gift that will benefit the child for the rest of their life. While most children in foster care return to their parents or another family member, your time with them will allow them to live in your heart forever.

Native American Community Services has been helping families and servicing youth for 48 years. As a foster parent you will have complete access to our diverse staff and 24 hours on-call support.

For more information and support contact our Foster Care Homefinder, Jennifer Frappa either by phone (716) 574-8940 or email jfrappa@nacswny.org for more information.

May is Mental Health Awareness Month

Mental health includes emotional, psychological, and social well-being. It affects how we think, feel, act, make choices, and relate to others. Mental health is more than the absence of a mental illness—it's essential to your overall health and quality of life. Self-care can play a role in maintaining your mental health and help support your treatment and recovery if you have a mental illness.

About Self-Care

Self-care means taking the time to do things that help you live well and improve both your physical health and mental health. When it comes to your mental health, self-care can help you manage stress, lower your risk of illness, and increase your energy. Even small acts of self-care in your daily life can have a big impact.

Here are some tips to help you get started with self-care:

- ★ **Get regular exercise.** Just 30 minutes of walking every day can help boost your mood and improve your health. Small amounts of exercise add up, so don't be discouraged if you can't do 30 minutes at one time.
- ★ **Eat healthy, regular meals and stay hydrated.** A balanced diet and plenty of water can improve your energy and focus throughout the day. Also, limit caffeinated beverages such as soft drinks or coffee.
- ★ **Make sleep a priority.** Stick to a schedule, and make sure you're getting enough sleep. Blue light from devices and screens can make it harder to fall asleep, so reduce blue light exposure from your phone or computer before bedtime.
- ★ **Try a relaxing activity.** Explore relaxation or wellness programs or apps, which may incorporate meditation, muscle relaxation, or breathing exercises. Schedule regular times for these and other healthy activities you enjoy such as journaling.
- ★ **Set goals and priorities.** Decide what must get done now and what can wait. Learn to say "no" to new tasks if you start to feel like you're taking on too much. Try to be mindful of what you have accomplished at the end of the day, not what you have been unable to do.
- ★ **Practice gratitude.** Remind yourself daily of things you are grateful for. Be specific. Write them down at night or replay them in your mind.
- ★ **Focus on positivity.** Identify and challenge your negative and unhelpful thoughts.
- ★ **Stay connected.** Reach out to your friends or family members who can provide emotional support and practical help.

Self-care looks different for everyone, and it is important to find what you need and enjoy. It may take trial and error to discover what works best for you. In addition, although self-care is not a cure for mental illnesses, understanding what causes or triggers your mild symptoms and what coping techniques work for you can help manage your mental health.

For more information: National Institute on Mental Health: <https://www.nimh.nih.gov>

Happy Sex Ed For All Month from the SOLE Program!

submitted by Abby Crosby, SOLE Program

May is Sex Ed for All Month! Here at the Stages of Life Empowerment Program of NACS, we believe that every person, especially young people, should have access to shame-free, medically accurate, and comprehensive sexual health education. Studies show that comprehensive sex education reduces the rates of sexually transmitted infections, sexual risk-taking behaviors, and teen pregnancies¹. Additionally, comprehensive sex education equips young people with the tools and skills to manage relationships of all kinds, make healthier decisions for themselves and partners, and use critical thinking to understand the wealth of information they are exposed to on a daily basis through the internet and social media. When we prepare youth with this information, we create adults who are prepared for whatever they might encounter in the sexual and romantic space.

At the SOLE Program, we provide free access to evidence-based interventions, as well as a large number of workshops that cover topics from safer sexting to healthy relationships! To see what evidence-based interventions and workshops we offer, as well as more information on other services available, check out our Program Offerings, attached on the following pages!

¹ www.acog.org/clinical/clinical-guidance/committee-opinion/articles/2016/11/comprehensive-sexuality-education



Native American Community Services Program Offerings through the Stages of Life Empowerment (SOLE) Program



The following programs can be conducted throughout a variety of venues in **Erie and Niagara Counties** for FREE, including but not limited to schools, youth programs, family nights, parent events, etc. Please contact **SOLE Program Director Simone Alston** at **716-983-2564** or sshuster@nacswny.org for more information.

All programs can be adapted to meet your group's specific needs

Target Population	Program Name	Program Description	Implementation Guidelines
EVIDENCE-BASED CURRICULA FOR YOUTH			
<i>*These curricula have undergone rigorous scientific evaluations that have shown their effectiveness*</i>			
<i>*Ask about our other Evidence Based Programs*</i>			
Youth, Ages 11-13	<i>Making Proud Choices!</i>	Evidence-Based Curriculum that provides youth with a comprehensive approach to gain the confidence and skills necessary to reduce their risk of sexually transmitted infections (STIs), HIV and pregnancy.	-Eight, 50 minute sessions -Out-of-school setting
Youth, Ages 13-18	<i>Be Proud! Be Responsible!</i>	Evidence-Based Curriculum that provides youth with a comprehensive approach to gain the knowledge, motivation and skills necessary to change their behaviors in ways that will reduce their risk of sexually transmitted infections (STIs), HIV and pregnancy.	-Seven 50 minute sessions -In Various settings
YOUTH WORKSHOPS			
<i>*Workshops Available upon request: Financial Budgeting, Effective communication, Barrier Demonstrations, Consent, etc.*</i>			
Youth, Ages 10-18	<i>A Youth's Guide to Adolescent Development</i>	Helps youth understand the changes they undergo during adolescence, and pays special attention to developing one's positive identity, building a strong self-esteem, fostering a healthy body image and encourages respect for racial and ethnic diversity.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>Female Puberty: We All Go Through It!</i>	Walks young females through the biological changes they will encounter during puberty with special attention on anatomy, hygiene and menstruation. <i>*Recommended workshop prior to Evidence-Based Curricula*</i>	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>Male Puberty: What to Expect</i>	Walks young males through the biological changes they will encounter during puberty with special attention to one's anatomy and hygiene. <i>*Recommended workshop prior to Evidence-Based Curricula*</i>	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>A Youth's Guide to Healthy Relationships</i>	Allows youth to explore the basics of healthy relationships (romantic and platonic) and provides insight to keep their current relationships healthy.	-Approximately one 45 minute session - Various settings
Youth, Ages 10-18	<i>Safer Sext: Online Safety, Privacy, and Digital Intimacy</i>	Offers youth helpful tips about safe social media, as they begin to use social media more frequently highlighting the consequences of sexting, sexual harassment, and cyber bullying.	-Approximately one 45 minute session - Various settings
Youth, Ages 10-18	<i>Skills for a Healthy Life</i>	Focuses on the importance of healthy life skills, as they are the building blocks for overall health and wellness. Special attention is paid to decision making skills, interpersonal skills and stress management.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>You Have Rights: Minors' Rights to Reproductive Health Care</i>	Provides an overview of minors' rights in accessing sexual and reproductive health care services in New York State. Many youth are unaware that they do not need parental consent to receive these services.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	<i>A Youth's Guide to Boundaries</i>	Offers youth the helpful tools to establish consent and create and enforce boundaries in a relationship.	-Approximately one 45 minute session -Various settings

Funded by: NYS Department of Health/Bureau of Child & Adolescent Health; as well as businesses, foundations and caring individuals.

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Youth, Ages 10-18	A Youth's Guide to Anti-Bullying	Allows youth to explore types of bullying and provides insight to its consequences.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Period Care	Offers insight to what to expect throughout menstruation, as well as personal hygiene.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Budgeting	Allows youth to brainstorm ways to reduce spending and discuss the purpose of saving.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	LGBTQ Cultural Competency	Explores inclusive ways to talk about sex, gender, and sexual orientation while exploring terminology and concepts within LGBTQ populations.	-Approximately one 45 minute session -Various settings
Youth, Ages 10-18	Clinic Tours	This is an opportunity for youth to receive free scheduled tours and education of their local reproductive health clinics and facilities in order to reduce any associated stigma with receiving services. We pick you and your youth group up and drop you off!	-Groups of 5 or more -Approximately one-two hours
	Clinic Transportation	We offer (youth) group's transportation to and from clinics and health care facilities for appointments in order to eliminate obstacles that prevent youth from being healthy.	-By Request only-Call for further info. -In clinic setting

Adult workshops available upon request, please contact for more information



Peer Educators Empowering People

Please contact Laura Gugliuzza, lgugliuzza@nacswny.org, to apply or for more information.

- **Peer Mentoring Program:** The Peer Mentoring Program selects 6 high school students, ages 14-18, from Erie and Niagara counties through an interview process. Our Peer Educators work to connect with their communities, lead and assist workshops, and develop personal and professional skills through events, outreach, and trainings.
- **Peer to Peer Workshops:** Our peer educators are available to lead any of the youth workshops offered by the SOLE program.
- **PSA viewing and discussion:** Our peer educators have written and starred in their own series of PSA videos on a variety of topics related to healthy living. The Peer Educators are available to lead discussions on these videos, which include topics of bullying, microaggressions, STDs, pregnancy, communication, condom use, suicide prevention, and many more!



MOCA is a participatory, discussion-based program, developed by our Peer Educators, which aims to provide teens the knowledge, skills, and confidence to make responsible decisions regarding sexual health, understand identities, and empower their peers to do the same. This program consists of a series of 6 discussion sessions and clinic tour.

Condom Availability Program

Free condoms and other barrier methods are available for you or your organization, provided via pick up or drop off. Contact Simone Alston or contact us on our social media for availability.

Period Pouch Program

Free Period Starter Pouches are available for you or your organization, provided via pick up or drop off. Contact Simone Alston or contact us on our social media for availability.

Social Media



Funded by: NYS Department of Health/Bureau of Child & Adolescent Health; as well as businesses, foundations and caring individuals.

Native American Community Services of Erie & Niagara Counties, Inc.
Cordially Invites You to a



“All Our Relations Racial Healing Circle”



Friday, May 12, 2023, 5:30—8:30 pm
At NACS Main Office, 1005 Grant St., Buffalo NY 14207

Limited Seating—Pre-Registration Needed!

What?

A new effort to promote greater awareness, mutual respect, understanding, compassion, and healing for the Buffalo and Western New York region. NACS joins several community-based organizations to provide multiple opportunities for community members to attend a Racial Healing Circle. This Circle is open to all who want to promote Healing for All Our Relations.



Why?

The tragedy of May 14 has impacted the Black community in Buffalo, and the impact is felt throughout the entire region of Western New York. This reminds us of how many peoples have been impacted by trauma, historical traumas, and continuing challenges. These circles will help combat structural racism through interpersonal dialogues, sharing and listening from diverse members of the community.

To register, please contact —

Simone Shuster
Stages of Life Empowerment Director
sshuster@nacswny.org
716-874-2797, ext. 310

Pete Hill
Special Initiatives Director
phill@nacswny.org
716-874-2797, ext. 348

NOTE: Seating is limited with only 15 spots, so please register early!
Dinner and refreshments will be provided for all persons who pre-register

*The NACS “All Our Relations Racial Healing Circle Project” is supported by the
Community Foundation for Greater Buffalo.*

New York Public Schools Banned from Using Native American Mascots

By Native News Online Staff, April 19, 2023

The New York Board of Regents has officially banned all uses of Indigenous imagery and names as school mascots, [per a report from Albany-based paper Times-Union](#).

The vote came unanimously Tuesday morning following a proposal announced by New York State's education department in November. Some districts have gotten ahead of the curve by preemptively changing their mascots, the Times-Union reports, but others attempted to make slighter changes in a bid to keep names like "raiders" or "warriors" sans Indigenous imagery.

An advisory group of Indigenous people roundly rejected those proposed changes and called an argument that such terms communicated respect for their subject matter untrue, pointing to the phrases' implication of "revering an exterminated group."

The announcement caused a flurry of protests among residents in Rotterdam, N.Y., in the Mohonasen Central School District, which uses the term "Warriors" as their mascot alongside a logo of three Indigenous faces. Facebook groups surrounding the district were inundated with complaints of changing too much, too fast, in the midst of an overly sensitive public.

Mohonasen Superintendent Shannon Shine wrote in a letter to the community that he planned to seek legal counsel regarding the name change.

"Time is needed to digest the information, to seek legal counsel, to see what additional information is put forward from the NYS Education Department and the NYS Board of Regents, and to plan to further engage with our community stakeholders (parents, alumni, students, faculty/staff, and residents) regarding the new regulations," Shine wrote.

One route could be securing the blessing of an Indigenous tribe, a venue left open in the Board of Regents' announcement - but New York State tribes such as the Oneida have already promised to deny such support to anyone, per the Times-Union report.

Tuesday's vote represents the culmination of an effort that began in 2001 under former Commissioner of Education Richard P. Mills, according to the proposal summary published to the Board of Regents' website. Mills issued a memorandum "concluding that the Use of Native American symbols or depictions as mascots can become a barrier to building a safe and nurturing school community and improving academic achievement for all students."

The proposal also builds off of legal precedent established through *Cambridge Central School Dist. et al. v New York State Education Dept., et al.* in which the Cambridge education board first retired the use of its "Indians" mascot and then attempted to walk that back, prompting a community petition to the Commissioner of Education Betty A. Rosa.

Both Rosa's initial decision and a later appeal before the State Supreme Court held that Cambridge's attempt to walk back their retirement of the "Indians" name was "arbitrary" and that the original resolution to retire the name should be upheld.

The decision will go into effect officially on May 3, though education officers expect legal resistance from some schools in the state, the Times-Union reports.



NACS' ERIE & NIAGARA YOUTH CLUBHOUSES



NOW OPEN

Please follow us on Instagram @nacs_clubhouse for updates on when we are open.

NACS Youth Clubhouse is an alcohol & drug free space for Native youth ages 13-18 years old!

*Native youth are welcome to join our **drop-in** nights. The clubhouses will be open 3-6pm. More info coming soon!*

Clubhouse locations:
Buffalo: 1005 Grant St.
Niagara Falls: 1522 Main St.



**POOLTABLE
DARTS
GAMES
SNACKS
FIELDTRIPS**



POSITIVE OUTLETS!

- **Make your voice heard!**
- **You'll have a chance to speak with someone one on one for support and guidance**



YOUTH HANGOUTS!

- **Safe & supportive environment**
- **Guest speakers, workshops, and fun activities!**



IMPACT YOUR COMMUNITY!

- **Build awareness on substance use prevention**
- **Cultural based activities**
- **Weekly challenges**
- **Weekly check-ins!**

**FOR MORE INFO:
CALL OR TEXT**

716-983-1251

OR EMAIL STAR AT:

SWHEELER@NACSWNY.ORG



Check us out on Insta
[nacs_clubhouse](https://www.instagram.com/nacs_clubhouse)



Funded by: The Office of Addiction Services & Supports, foundations, business and caring individuals

WORKFORCE DEVELOPMENT SERVICES



A Tradition of Caring

Services we provide:

- ⇒ Case management/career counseling
- ⇒ Job search and placement assistance
- ⇒ Assistance in identifying employment barriers
- ⇒ Occupational skills training/skills upgrade
- ⇒ Interview preparation
- ⇒ Resume writing assistance
- ⇒ Educational resources and information
- ⇒ Resources for entrepreneurs
- ⇒ Referrals and Linkages to other services
- ⇒ Status card/Tribal documentation assistance

Funding Available to Eligible Native Americans for:

- * Work Experience Positions
- * On-the-job Training
- * Tuition/Books/Educational Support
- * Work Clothes/Tools
- * Training/Certification Programs
- * Other Supportive Services

For more information and/or
to make an appointment, contact:
Native American Community Services

Buffalo Office
716-574-9731

Rochester Office
585-514-3984

Syracuse Office
315-322-8754

We have offices in
Buffalo, Niagara Falls, Lockport,
Rochester and Syracuse

Counties we serve:

Erie, Niagara, Orleans, Genesee,
Wyoming, Monroe, Livingston,
Wayne, Ontario, Yates, Seneca,
Cayuga, Oswego, Onondaga,
Cortland, Oneida, Madison

Funded by the US Department of Labor

Native American Community Services Workforce Development Services



Native American Community Services has a workforce development program that offers employment and education services to the Native American community in Erie and Niagara Counties. The following is a list of services that are available to eligible participants which includes limited financial assistance related to...

Services provided to eligible participants:

• Case Management related to workforce activities	• Educational resources and information
• Assistance in identifying barriers to employment	• Tuition/Book assistance
• Career counseling/exploration	• Entrepreneurial/small business technical assistance training information
• Job search and placement assistance	• Follow-up services
• 6-week work experience program	• Referral and linkage services
• Resume/Cover letters and interview assistance	• Status Card/Tribal documentation assistance
• Occupational skills training/Skills upgrade	• Supportive Services
• On-the-job training	• Supplemental Youth Services

The following are requirements needed to qualify as an eligible participant:

- | | |
|---|--|
| <ul style="list-style-type: none"> ❖ 14 years of age or older ❖ Reside on/off the reservation in our service area ❖ Native American, Alaska Native or Native Hawaiian ❖ Tribal documentation of enrollment in a federal or state recognized tribe | <ul style="list-style-type: none"> ❖ Males 18+ have registered with Selective Service ❖ Unemployed or under-employed ❖ Laid-off, furloughed or dislocated workers ❖ Veteran or Spouse of Veteran ❖ Meet all WIOA eligibility guidelines |
|---|--|

We provide these services to Native Americans living in the following counties of New York State:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Erie • Niagara • Orleans • Genesee • Wyoming • Livingston • Monroe • Wayne • Ontario | <ul style="list-style-type: none"> • Yates • Seneca • Cayuga • Oswego • Onondaga • Cortland • Oneida • Madison |
|--|--|

Native American Community Services
1005 Grant Street, Buffalo, NY 14207
(716) 874-4460

Food Pantry Guidelines

OPEN:

Tuesday 10:00am – 1:00pm

Wednesday 10:00am – 1:00pm



Required Documents:

- Must live in the [14207 or 14216](#) zip code
- Must have [Picture ID](#)
- Must have [ID for everyone](#) in household
- Must have [proof of address](#) (current utility bill)



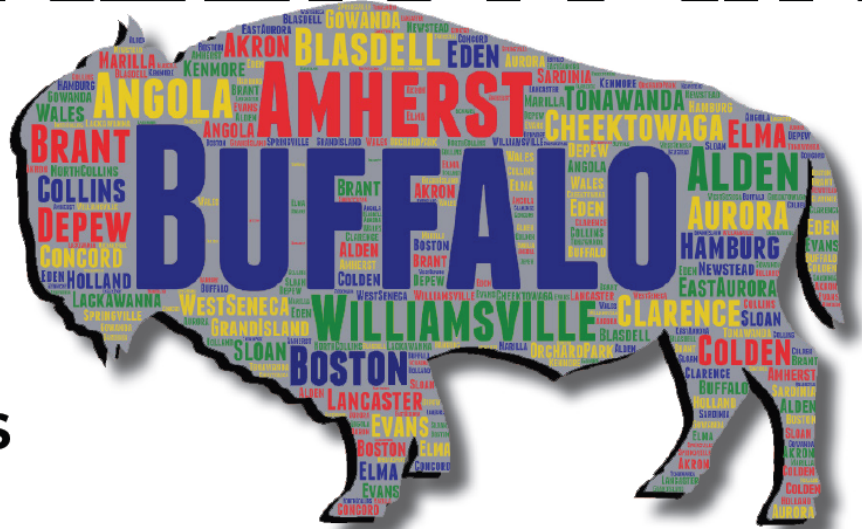
*****If you are a NEW client you must come in before 12 noon*****

*****Please note that clients may come to the pantry one (1) time each calendar month and they may receive service from ONLY one (1) food pantry.*****



Our organization is here to provide families with a supplemental food base. These supplemental items, when combined with your own provisions, help stretch each family meal. We provide service for numerous families each month and strive to treat each client with fairness and respect. We appreciate your cooperation and understanding of our policies.

BEHAVIORAL HEALTH & HUMAN SERVICES CAREER FAIR



50 AGENCIES
ON-SITE!

JUNE 7, 2023

11am - 2pm & 4pm - 6pm

BUFFALO NIAGARA CONVENTION CENTER



ADDITIONAL INFORMATION:

- Bring your resume for on-site interviews
- Recruiting for a wide array of positions
- Scan QR code for employment details

Acacia Network - PROMESA, INC., Aspire of Western New York, Beacon Center, BestSelf Behavioral Health, Buffalo Employment & Training Center, BryLin Behavioral Health, Buffalo Federation of Neighborhood Centers, Inc., Buffalo Psychiatric Center, Buffalo Urban League, Catholic Charities, Caz Recovery, Child & Family Services, Community Action Organization of WNY, Community Health Center of Buffalo, Community Services for EVERY1, Inc., Compeer of Greater Buffalo, Crisis Services, EC Dept. of Social Services, ECMC, Endeavor Health Services, Envision Wellness WNY, Evergreen Health, Family Help Center, Gateway-Longview, Inc, Hillside Children's Center, Horizon Health Services, INTANDEM, Jewish Family Services of WNY, Living Opportunities of DePaul, Inc., Mental Health Advocates of WNY, Native American Community Services, New Directions Youth & Family Services, Inc., NYS Office for People with Developmental Disabilities, Northpointe Council, OLV Human Services, PATH of WNY, People Inc., Person Centered Services, PreventionFocus, Inc., Recovery Options Made Easy, Restoration Society Inc., Save The Michaels of the World, Saving Grace Ministries, Spectrum Health & Human Services, The ARC Erie County NY, The Prevention Council of Erie County, The Summit Center, Transitional Services, Inc., Venture Forthe, WNY Children's Psychiatric Center, WNY Independent Living, Inc.

Hosted by



hqc

Job Posting



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street ● Buffalo, NY 14207-2854 ● (716) 874-4460 ● Fax (716) 874-1874
1522 Main Street ● Niagara Falls, NY 14305 ● (716) 299-0914 ● Fax (716) 299-0903
76 West Avenue ● Lockport, NY 14094 ● (716) 302-3035 ● Fax (716) 302-3037
100 College Avenue, Suite 200 ● Rochester, NY 14607 ● (585) 514-3984
Syracuse Office: TBD

Equal Opportunity Employer

Position: Family Preservation Caseworker

Type: Hourly / Non-Exempt

Salary/ Range: \$19.23 / hour

Offices: Erie & Niagara Counties (multiple open positions)

Summary :

The Family Preservation Caseworker works in conjunction with the Local County Department of Social Services (LCDSS /DSS) and is responsible for providing prevention services to families referred from DSS. Incumbent helps children remain safely in their homes and prevent placement outside of their home. All efforts will be performed with understanding of and in accordance with Good Mind principles, while also adhering to the principles of Trauma Informed Care (TIC).

GENERAL RESPONSIBILITIES: This position description is not intended to be all-inclusive but to give a general outline of duties to be performed.

- Provide effective and efficient case management for assigned families
- Maintain strong communication with the family working toward stabilizing and strengthening the family unit, with regular face-to-face contact
- Make use of appropriate counseling, parent training, home management, support, and advocacy services
- Work collaboratively with referral sources, community service providers, and family members to meet goals
- Produce accurate, thorough, and timely progress notes in CONNECTIONS
- Ensure all court mandated or recommended services are applied and supported
- Provide transportation for meetings, services, and appointments in a safe, reliable vehicle, as necessary
- Maintain confidentiality per agency standards and all applicable codes of ethics
- Other duties as assigned

EDUCATION, QUALIFICATIONS, SKILLS

- Bachelor's degree in human service or related field of study preferred, with experience in child welfare required.
- Knowledge of ICWA, ASFA, Federal and State regulations, as well as mandated reporting requirements.
- Must be able to work remotely and in-person and be flexible to evening and weekend hours.
- Must pass all background checks and pre-hire requirements.
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300K.
- Intermediate computer skills and understanding of office applications including MS Office Suite.
- Interpersonal skills to work cooperatively and effectively with individuals, groups, and diverse populations.
- Knowledge of local Native American communities.
- Ability to become certified in CPR and First Aid
- Must be able to lift minimum of 30 lbs.
- Must be able to perform in a smoke-free environment.

ForConsideration: Send Resume to:

humanresources@nacswny.org

Job Posting - Erie County



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street ● Buffalo, NY 14207-2854 ● (716) 874-4460 ● Fax (716) 874-1874
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100 College Avenue, Suite 200 ● Rochester, NY 14607 ● (585) 514-3984
Syracuse Office: TBD

Equal Opportunity Employer

Position: Workforce Development Specialist

Type: Hourly / Non-Exempt

Salary/ Range: \$19.00 / hour

Office: Buffalo (Travel Required)

Summary :

The Workforce Development Specialist assists in planning and implementing goals and objectives of the Workforce Development Component as well as ensuring quality of service provision to clients. Incumbent will be flexible to evening and weekend schedules. All efforts will be performed with understanding of and in accordance with Good Mind Principles, while also adhering to the principles of Trauma Informed Care (TIC).

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Conducts Initial intake and comprehensive testing to determine client eligibility and needs.
- Develops an Individual Employment Plan (IEP) with client.
- Develops and provides workshops to clients in such areas of academic, life skills, and technical areas.
- Keeps abreast of current trends in the local job market.
- Establishes an effective support network and provides referrals for clients.
- Attends and participates in weekly component staff and other required meetings.
- Maintains necessary documentation and ensures the timely completion of all necessary recordkeeping.
- Develops an outreach action plan to successfully recruit and retain participants and employers into the program.
- Conducts outreach to academic entities, unions, coalitions, service providers, and other individuals/agencies to promote services, develop linkages, build network opportunities and advocate for issues in the Native American Community.
- Develops and nurtures relationships with employers for on-the-job training agreements and work experience opportunities for clients.
- Other duties as assigned

EDUCATION, QUALIFICATIONS, SKILLS

- Bachelor's degree in human service or related field of study preferred, with three (3) years' experience in workforce development including supervision and program management, or a combination of education and work experience
- Knowledge of local area service providers
- Must be able to work remotely and in-person
- Must pass all background checks and pre-hire requirements
- Must have clean and valid NYS driver's license and carry minimum auto liability coverage of \$100k/\$300K
- Intermediate computer skills and understanding of office applications including MS Office Suite
- Interpersonal skills to work cooperatively and effectively with individuals, groups, and diverse populations
- Knowledge of local Native American communities
- Must be able to lift minimum of 30 lbs.
- Must be able to perform in a smoke-free environment

For Consideration: Send Resume to:

humanresources@nacswny.org

Job Posting - Erie & Niagara Counties



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street • Buffalo, NY 14207-2854 • (716) 874-4460 • Fax (716) 874-1874

1522 Main Street • Niagara Falls, NY 14305 • (716) 299-0914 • Fax (716) 299-0903

76 West Avenue • Lockport, NY 14094 • (716) 302-3035 • Fax (716) 302-3037

100 College Ave. Suite 200 • Rochester, NY 14607 • (585) 514-3984 • Fax TBD

Equal Opportunity Employer

Posting Date: March 13, 2023

Position: Clubhouse Youth Advocate

Type: Full-time (40 hours) / Hourly / Non-Exempt

Hours: Non-Traditional (evenings and weekends required)

Salary: \$19.23 hourly

Office: 1005 Grant Street & 1522 Main Street -2 counties Erie & Niagara

Summary

*Under the guidance of the Youth Services Director, the Youth Advocate will provide a safe, supportive, culturally appropriate, alcohol and drug free environment for all members. The Youth Advocate will ensure that youth, receive resource information for their appropriate needs, services, supports, and/or activities to ensure overall good health. The Clubhouses welcome self-identified Native American youth and young adults ages 13-18. This program empowers youth to work with and support each other to achieve personal and common goals related to Native culture and free from alcohol and drugs. Must be able to exhibit and provide strong leadership and have proven sound decision-making skills. Youth Advocate must be available for non-traditional hours, meaning **evenings and weekends**. The Clubhouses are open 25 hours per week. **Clean, valid NYS driver license is required.***

Essential Duties and Responsibilities:

- Have knowledge & understanding of substance use
- Recruit youth participants through outreach efforts at community events, local schools, etc
- Establish and expand a network of referral resources to provide relevant, and appropriate services to youth
- Meet with youth one-on-one and in group settings, and develop individualized Advocacy plans with youth
- Ensure youth programming is evidence-based and assist with delivering curriculum
- Get and stay versed in prevention theories, strategies, and practices
- Assure Clubhouse maintenance, cleanliness, and safety
- Adhere to data collection & performance measurement requirements determined by SAMHSA & OASAS
- Raise awareness in community regarding the Clubhouse and substance use

Education, Qualifications, Skills:

- Bachelor's degree from accredited institution with supervisory experience or relevant role
- Experience w/ at-risk youth
- Intermediate computer skills and understanding of office applications including MS Office Suite
- Familiarity with & sensitivity toward local Native American community, its traditions & teachings
- Effective oral, written, and social media skills
- Able to abide by a smoke-free policy
- Capable of lifting at least 35 lbs. and able to stand for at least 2 hours
- Clean valid NYS driver's license w/ own transportation & auto insurance liability coverage 100/300k minimum
- Acceptable outcome of background investigations

For Consideration: Send Cover & Resume to: humanresources@nacswny.org

Job Posting - Erie County



NATIVE AMERICAN COMMUNITY SERVICES OF ERIE & NIAGARA COUNTIES, INC.

1005 Grant Street • Buffalo, NY 14207-2854 • (716) 874-4460 • Fax (716) 874-1874
1522 Main Street • Niagara Falls, NY 14305 • (716) 299-0914 • Fax (716) 299-0903
76 West Avenue • Lockport, NY 14094 • (716) 302-3035 • Fax (716) 302-3037
100 College Ave. Suite 200 • Rochester, NY 14607 • (585) 514-3984 • Fax TBD

JOB POSTING

Equal Opportunity Employer

Posting Date: February 1, 2023

Position: **Youth Clubhouse Site Manager**

Type: Full-time (40 hours) / Hourly / Non-Exempt

Hours: Non-Traditional (evenings and weekends required)

Salary: \$19.23 hourly

Office: Buffalo, NY

The information following indicates the general nature and level of work expected of this position. It is not necessarily a comprehensive inventory of all duties, responsibilities, qualifications, and objectives required of this position.

Summary

*Under the guidance of the Youth Services Director, the Managers will provide a safe, supportive, culturally appropriate, alcohol and drug free environment for all members. The Clubhouses welcome self-identified Native American youth and young adults ages 13-18. This program empowers youth to work with and support each other to achieve personal and common goals related to Native culture and free from alcohol and drugs. This position will assist in the oversight of activities, cultural programming, and staffing of Curriculum Presenter and Youth Leaders. Must be able to exhibit and provide strong leadership and have proven sound decision-making skills. Managers must be available for non-traditional hours, meaning **evenings and weekends**. The Clubhouses are open 25 hours per week. **Clean, valid NYS driver license is required.***

Duties / Tasks include (but not limited to):

- Have knowledge & understanding of substance use
- Implement a Youth Clubhouse Program
- Monitor staff and provide constructive feedback
- Oversee workshops and activities
- Ensure youth programming is evidence-based
- Maintain a productive & interesting environment
- Serve as a facilitator & member of the Youth Advisory Council (YAC)
- Coordinate scheduling of Youth Leaders
- Organize safe transportation for members
- Get and stay versed in prevention theories, strategies, and practices
- Assure Clubhouse maintenance, cleanliness, and safety
- Adhere to data collection & performance measurement requirements determined by SAMHSA & OASAS
- Raise awareness in community regarding the Clubhouse and substance use
- Prepare any paperwork and reports on time

*Qualifications:

- Bachelor's from accredited institution
- Supervisory experience or relevant role
- Experience w/ at-risk youth
- Computer skills & Microsoft savvy
- Ability to identify problems and solve them
- Understanding of non-profits
- Demonstrated ability to organize and get things done
- Familiarity with & sensitivity toward local Native American community, its traditions & teachings
- Effective oral, written, and social media skills
- Able to abide by a smoke-free policy
- Capable of lifting at least 35 lbs. and able to stand for at least 2 hours
- Clean valid NYS driver's license w/ own transportation & auto insurance liability coverage 100/300k minimum
- Acceptable outcome of background investigations

For Consideration: Send Cover & Resume to: humanresources@nacswny.org

Native American Community Services
of Erie & Niagara Counties, Inc.
1005 Grant Street
Buffalo, New York, 14207

Please share this newsletter with family, friends and co-workers. If you know of anyone who would like to receive NACS News monthly by email, please have them send their first and last name and current email address to:

gghosen@nacswny.org

You can also look for our newsletter on our website:
http://www.nacswny.org/news_and_events.html

.....
YES, I'D LIKE TO HELP NACS CONTINUE ITS TRADITION OF CARING!!

Please accept my contribution of:

\$5 \$10 \$25 \$50
 \$100 Other: _____

I'd like to volunteer my time. I can...

Name

Address

City / State / Zip Code

Phone

Please add me to your mailing list!

Please detach and return to:

Native American Community Services of Erie & Niagara Counties, Inc.
1005 Grant Street, Buffalo, New York 14207

FUNDED BY: Erie County Department of Social Services; Erie County Youth Bureau; New York State Office of Children & Family Services; New York State Office of Alcoholism & Substance Abuse Services; NYS DOH/Family Health; Community Foundation for Greater Buffalo; Niagara County Department of Social Services, Niagara County Office of the Aging; US Department of Labor; Administration for Native Americans (ANA); Jessie Smith Noyes Foundation; The Oishei Foundation, as well as businesses, foundations and caring individuals.